



Vocabulary and Grammar in Use







АНГЛИЙСКИЙ ЯЗЫК

СБОРНИК ЛЕКСИКО-ГРАММАТИЧЕСКИХ УПРАЖНЕНИЙ

4 класс

УДК 372.881.111.1 ББК 81.2Англ-922 А64

Издание допущено к использованию в образовательном процессе на основании приказа Министерства образования и науки РФ от 14.12.2009 № 729 (в ред. от 13.01.2011).

Рецензент - канд. пед. наук, учитель английского языка ОЦ ОАО «Газпром» Н.Ю. Шматко.

Английский язык: сборник лексико-грамматических упраж-A64 нений. 4 класс / Сост. Т.С. Макарова. — М.: ВАКО, 2014. — 96 с.

ISBN 978-5-408-01707-2

Сборник лексико-грамматических упражнений составлен в соответствии с требованиями ФГОС и предназначен для повторения и закрепления грамматических и лексических тем. Темы заданий сборника соответствуют школьной программе. Технологии выполнения заданий способствуют подготовке учащихся к сдаче государственной аттестации по английскому языку.

Сборник предназначен для учителей английского языка и учащихся четвёртого класса общеобразовательной школы.

УДК 372.881.111.1 ББК 81.2Англ-922

Учебное издание

Составитель Макарова Татьяна Сергеевна

АНГЛИЙСКИЙ ЯЗЫК Сборник лексико-грамматических упражнений

4 класс

Выпускающий редактор Олег Хлюпин Дизайн обложки Юлии Морозовой

Подписано к печати 10.04.2014. Формат 70×100/16. Бумага офсетная. Гарнитура Школьная. Печать офсетная. Усл. печ. листов 7,78. Тираж 10 000 экз. Заказ № 8883/14.

Отпечатано в соответствии с предоставленными материалами в ООО «ИПК Парето-Принт», 170546 Тверская область, Промышленная зона Боровлево-1, комплекс № 3A, www.pareto-print.ru

Методические рекомендации для учителя

Серия «School English» предназначена для изучающих английский язык в начальной, основной и старшей общеобразовательной школе и включает в себя сборник лексико-грамматических упражнений с тестовыми заданиями, сборник тестовых заданий по лексике для самостоятельной работы и сборник тестовых заданий по грамматике для самостоятельной работы. Также в серию входят методическое руководство для учителя по организации проектной деятельности школьников на английском языке и ресурсные материалы для учителя для подготовки к сдаче ГИА и ЕГЭ по английскому языку.

Материалы подготовлены в соответствии с требованиями Федерального государственного стандарта начального образования и основного общего образования, отражают основные программные положения в области иноязычного школьного образования и основываются на современных технологиях обучения иностранному языку.

Основная цель сборника — развитие коммуникативных иноязычных умений в области устного и письменного речевого общения, последовательная подготовка учащихся к сдаче государственной итоговой аттестации по английскому языку.

Сборник предназначен для повторения и закрепления грамматических и лексических тем, составляющих основу формирования иноязычной коммуникативной компетенции учащихся 4 класса. Отрабатываемые темы соответствуют школьной программе.

Сборник лексико-грамматических упражнений может быть использован по усмотрению учителя в качестве материала для домашнего задания, работы в классе, самостоятельной работы и факультативных занятий.

Сборник лексико-грамматических упражнений включает в себя шесть частей (blocks), рассчитанных на работу в течение учебного года (по три части в каждом полугодии).

Часть 1 (Block 1) предназначена для повторения материала предшествующего года обучения и рекомендуется для выполнения в сентябре. Часть 2 (Block 2) может выполняться в течение октября и ноября. Часть 3 (Block 3) рекомендуется для выполнения в течение ноября и декабря. Часть 4 (Block 4) выполняется в январе и феврале. Часть 5 (Block 5) рекомендуется выполнять в течение марта и апреля. Часть 6 (Block 6) выполняется в мае. После каждой части предлагаются тестовые задания. Тесты разработаны

в двух вариантах, которые можно использовать как одновременно, так и последовательно.

Примерный календарный план работы

Часть	Месяц	Тест	Месяц
1	сентябрь	1.1, 1.2	сентябрь
2	октябрь-ноябрь	2.1, 2.2	ноябрь
3	ноябрь-декабрь	3.1, 3.2	декабрь
4	январь-февраль	4.1, 4.2	февраль
5	март-апрель	5.1, 5.2	апрель
6	май	6.1, 6.2	май

Каждая часть (Block) состоит из трёх разделов (Sections), отличающихся по характеру выполняемых заданий. Раздел 1 (Section 1) включает задания репродуктивного типа, направленные на отработку языковой формы (например, употребление глагола в соответствующей форме). Раздел 2 (Section 2) предлагает задания репродуктивно-продуктивного характера (например, дополнение предложений), что позволяет плавно перейти от механического воспроизведения речевого образца к созданию собственного речевого высказывания. Раздел 3 (Section 3) включает задания творческого характера (например, расспрос собеседника о каком-либо событии), позволяющие сконцентрировать внимание учащихся на содержании высказывания. Письменное выполнение заданий этого раздела формирует умение структурировать своё речевое поведение.

Такое распределение заданий по трём разделам позволяет последовательно выстраивать работу по формированию иноязычной коммуникативной компетенции учащихся в различных видах речевой деятельности (в частности, при построении монологического и диалогического высказываний).

Внутри каждого раздела представлено достаточное количество заданий для закрепления лексико-грамматического материала. Хотя последовательность заданий и подчинена логике «от простого к сложному» и «от знакомого к незнакомому», нет необходимости выполнять задания в порядке, предложенном автором.

Кроме того, распределение заданий по трём разделам продиктовано необходимостью выстраивать индивидуальную образовательную траекторию учащихся с учётом дифференцированного подхода.

BLOCK 1

Topics Family

Friends Food Sport

Grammar Rules of Reading

The Verb to be

The Present Indefinite Tense

General Questions Special Questions

Section 1.1

1.1.1. Подчеркни слова, в произношении которых есть долгий звук [i:].

Bread, please, tea, lemon, meat, red, live, cheese, ride, see, his, stick.

1.1.2. Распредели слова по колонкам по правилу чтения букв *Aa*, *Ii*, *Ee* в открытом слоге. Одно слово лишнее!

Aa	Ii	Ee
name	pie	Pete

Слова: name, pie, Pete, she, bike, he, face, I, brave, mice, pen, be, cave, tiger, we, like.

1.1.3. Напиши бу следующим образ	квосочетание, которое произно ом.
1) [i:] <u>ee</u>	4) [k]
2) [tʃ]	5) [ŋ]
3) [ʃ]	6) [u]
	уществительные в форму мно дь внимателен, есть исключен
1) book - <u>bo</u>	oks 5) man
2) child - <u>cl</u>	nildren 6) fox -
3) cake	7) woman
4) carrot	8) balloon
1.1.5. Напиши гл	
1.1.5. Напиши гл	агол в форме 3-го лица едино
1.1.5. Напиши гл ного числа.	
1.1.5. Напиши гл ного числа. I speak	агол в форме 3-го лица едино Не speaks
1.1.5. Напиши гл ного числа. I speak I fly	агол в форме 3-го лица едино Не speaks
1.1.5. Напиши гл ного числа. I speak I fly I ride	агол в форме 3-го лица едино Не speaks Не flies
1.1.5. Напиши гл ного числа. I speak I fly I ride I cry	агол в форме 3-го лица един Не speaks
1.1.5. Напиши гл ного числа. I speak I fly I ride I cry I thank I read 1.1.6. Заполни глагола to be. 1) We _are	агол в форме 3-го лица едино Не speaks Не flies пропуски соответствующей фе
1.1.5. Напиши гл ного числа. I speak I fly I ride I cry I thank I read 1.1.6. Заполни глагола to be. 1) Weare 2)	агол в форме 3-го лица едино Не speaks Не flies пропуски соответствующей фо
1.1.5. Напиши гл ного числа. I speak I fly I ride I cry I thank I read 1.1.6. Заполни глагола to be. 1) Weare 2) 3) My mother	агол в форме 3-го лица едино He speaks He flies пропуски соответствующей фо good friends. you a nice pupil?

6) They in the park.	
7) Why you sad?	
8) Ann so kind.	
9) crocodiles green?	
10) My friends and I in the garden.	

1.1.7. Распредели следующие слова по соответствующим колонкам. Одно слово лишнее!

Существи- тельное	Глагол	Прилага- тельное	Числитель- ное
carrot	sing	funny	one
.,			

Слова: carrot, sing, funny, one, healthy, five, an, honey, run, cheese, jump, three, star, strong, speak, ugly, nine.

1.1.8. Соедини слова из левой колонки со словами из правой колонки, чтобы получились словосочетания.

правои колонки, чтооы	получились словосочета
1) ride	a) with your friends
2) play	b) a good book
3) go	c) a horse
4) speak	d) apples
5) read	e) to the park
6) want	f) breakfast
7) like	g) chess
8) have	h) some water

Section 1.2

1.2.1. Дополни предложения словами из списка. Слово может быть использовано только один раз.
Одно слово лишнее!
1) Mike has bread and butter for
2) The children play in the garden.
3) We have apples at home.
4) I do not like hot
5) Do cats like?
6) Mike can speak English
7) We have breakfast
8) I want coffee.
9) My friends run and jump
10) Can your father a car?
Слова: some, fish, ride, a lot of, well, long, in the morning, breakfast, milk, football, in the forest.
1.2.2. Заполни пропуски артиклями <i>a (an)</i> и <i>the</i> , если это необходимо.
1) My father can ride <u>a</u> car.
2) My mother has some tea for breakfast.
3) Give me apple.
4) It is a cat cat is black.
5) We are at home.
6) Children like sweets.
7) Mary does not play football.
8) Can you ride bike?
9) sun is bright.

1.2.3. Закончи предложение вой колонки.	э, выбрав вариант из пра-				
1) Little Tom	a) play chess?				
2) My mother speaks	b) hungry?				
3) I do not want	c) can read books.				
4) Can your friends	d) French well.				
5) Are you	e) yellow.				
6) The mouse is not	f) any porridge.				
1.2.4. Заполни пропуски пр ходимо.	едлогами, если это необ-				
1) We go <u>to</u> the pa	rk together.				
2) What do you have _	breakfast?				
3) Mike plays foo	tball well.				
4) We have breakfast _	the morning.				
5) Ann swims the	river.				
6) My friends and I run	6) My friends and I run the forest.				
7) My family and I are home.					
8) I play games my friends.					
9) Stand and go to the door.					
10) Can you help me?					
1.2.5. Напиши краткие утвердительные ответы на вопросы.					
1) Do you live in a house?					
Yes, I do.					
2) Can you play football?					

3) Is the cat fat?
4) Does Bob play in the park?
5) Are your friends good?
6) Do animals live in the zoo?
7) Must you play games?
8) Does Kate speak English?
9) Is the balloon red?
10) Are the books funny?
1.2.6. Напиши краткие отрицательные ответы на вопросы.
1) Are you sad?
No, I am not.
2) Does Mary swim in the river?
3) Do your friends play hockey?
4) Can Mary ride a bike?

5)	Would Tom like to have some juice?
6)	Is she hungry?
7)	Are these your pens?
8)	Does Nick read?
9)	Can Mike read English books?
10)	Does your father play chess?
1.2.7.	Поставь глагол в соответствующую форму.
1)	I <u>play</u> chess at home (play).
2)	We to the park (go).
3)	My mother cheese for breakfast
(have).	
4)	I do not English (speak).
5)	Tom sweets (like).
6)	My friends me (help).
7)	She books at home (read).
8)	Boys and girls in the forest
(jump)	•
9)	Birds in the forest (live).
10)	Nick well (read).

1.2.8. Задай общие вопросы к предложениям.
1) Tom rides a bike.
Does Tom ride a bike?
2) I can play chess.
3) Crocodiles are green.
4) The film is funny.
5) Pete swims in the river.
6) Ann helps her mother.
7) You are strong.
8) Animals live in the forest.
9) Mary wants an apple.
Section 1.3
1.3.1. Заполни пропуски в предложении.
1) I have for breakfast.
2) My mother has for breakfast.
3) My father has for breakfast.
4) I like for breakfast.

5) I do not like			for breakfast.	
6) I would like a lot of				
7) I would no	t like		•	
1.3.2. Заполни та	блицу.			
- F		любишь втрак	Чем ты кормишь своё домашнее животное	
1.3.3. Заполни та	аблицу.			
Продукты пита которые ты лю	•	_	цукты питания, не ты не любишь	
1.3.4. Напиши св	ои ответ	ы на сле	дующие вопросы.	
1) Do you hav	ve breakf	ast in th	e morning?	
2) Where do you have breakfast?				
3) What do you have for breakfast?				
4) What do you like for breakfast?				

5) Do you have breakfast with your friend?
6) Do you have breakfast with your family?
7) Does your pet have breakfast?
1.3.5. Расспроси своего друга о том, что он любиесть на завтрак.
1)
2)
3)
4)
5)
1.3.6. Напиши своему другу в письме о своём за втраке.
Dear,
I want to tell you about my breakfast.
Volume

Test 1.1

1631				
1. Put	down the c	orrect ansv	ver.	
1)		do you	live?	
			c) What	d) Why
2)			is the ball?	
	a) Which	b) What	c) Who	d) Whose
3)	Little Tom		loudly.	
	a) cry	b) cries	c) crys	d) crie
4)	These			
	a) man	b) mans	c) men	d) mens
5)	Mary is a		•	
	a) teach	b) teaches	c) teasher	d) teacher
2. Fill	the gaps.			
1)	Do you		English?	
2)	There are t	hree		in summer.
			of te	
	An apple is			
			football in t	ha namb
3. Mat in the column	right column.	s in the le . There is a	ft column wit an odd varian	th the words t in the right
1)	Do you play	chess?	a) Yes, it	t is.
2)	Is it a desk	?	b) Yes, h	e would.
3)	Can Tom re	ad?	c) Yes, h	e can.
4)	Does Mary	run?	d) Yes, h	
5)	Would he li	ke milk?	e) Yes, sl	he does.
			f) Yes, I	

4. Fill the gaps with forms	of the verb to be.
1) We from I	Russia.
2) Where you	from?
3) What your	name?
4) The boy sa	ad.
5) The animals	good.
5. Fill the gaps with prepos	itions if necessary.
1) Where are you	?
2) When do you get _	?
3) It is cold	_ winter.
4) The letter is	the bag.
5) We are at home	_
Test 1.2	
1. Put down the correct an	swer.
1) old are	e you?
a) Where b) When	c) How d) Why
2) do you	cry?
a) Which b) What	c) Who d) Why
3) My father	
	c) fly d) flys
4) Are these	
a) woman b) womans	c) women
	d) womens
5) Mr Brown is a a) writer	c) writes
b) write	d) writs

2. Fill the gaps.
1) Do you a family?
2) There are three in autumn.
3) I have porridge for
4) It snows in
5) Nick chess well.
3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!
1) Is it your bag? a) Yes, she would.
2) Would she like an apple? b) Yes, she does.
3) Can Ann write? c) Yes, it is.
4) Do you speak English? d) Yes, she can.
5) Does Helen jump well? e) Yes, he does.
f) Yes, I do.
4. Fill the gaps with forms of the verb to be.
1) The houses old.
2) How old you?
3) The men doctors.
4) These pencils.
5) The child nice.
5. Fill the gaps with prepositions if necessary.
1) What do you have breakfast?
2) I have meals home.
3) It is nice the country.
4) The book is the table.
5) We skate winter.

BLOCK 2

Topics Seasons

Months Friends

Post Office

Grammar Rules of Reading

The Present Indefinite Tense

Numerals

Section 2.1

2.1.1. Подчеркни слова, в которых ударение падает на первый слог.

January, February, March, April, May, June, July, August, September, October, November, December.

2.1.2. Запиши существительные в соответствующие колонки в зависимости от произношения формы множественного числа.

[s]	[z]	[iz]
weeks	days	boxes
	18	

Существительные: weeks, days, boxes, seasons, months, wishes, presents, foxes, birthdays, visits, letters, schools, cartridges, stamps, offices.

	тавь следу нного числа		цествительны	е в форму
1) a st	samp – <u>s</u>	tamps		· · · · · · · · · · · · · · · · · · ·
2.1.4. Рас от их прои		ова по ко	олонкам в за	висимости
[e]	[ac]	[æ]	[A]	[i:]
letter	post	man	summer	jeans
	•	· - ·	summer, man	, -
2.1.5. Зап	иши назван	ния месяц	ев по време	нам года.

Summer

Autumn

Winter

Spring

04 1	
31 days:	
30 days:	
29 days:	
	ррядковые числительные.
one	the first
	the IIIst
seven	
five	
forty three	
twenty	
eight	
CINTI	
ninety nine	
ninety nine 1.8. Запиши сл 10ten 66 12 57	едующие цифры словами.
ninety nine 1.8. Запиши сл 10ten 66 12 57	

19
25
40
2.1.9. Запиши словами следующие даты.
1.01. the first of January
20.05.
13.10.
23.02.
22.07.
25.03.
8.04.
11.12.
2.1.10. Запиши, когда твой день рождения.
My birthday is on the
Section 2.2
2.2.1. Замени существительные в притяжательном падеже на местоимения в притяжательном падеже.
1) It is my mother's bag.
It is her bag.
2) It is Nick's computer.
3) These are my friends' letters.
4) Give me Kate's pen.

5) I like the children's pictures.
6) I want to ride my father's car.
7) It is the postman's bag.
8) These are Ann's pencils and pens.
9) This is Mr Brown's office.
2.2.2. Переведи существительные на английский язык, используя форму притяжательного падежа.
1) This is (моей мамы) <u>my mother's</u> room.
2) Read (моей сестры)letter.
3) Speak to (наших учеников)teacher.
4) Look at (этой девочки)
picture.
5) I do not know (моего учителя)e-mail address.
6) Where are (meoux δρyseŭ)pens?
7) What is (meoero dpyra)second name?
8) Who is (твоей сестры)friend?
9) It is not (Mapuu) house.

2.2.3. Измени предложения по образцу, используя
притяжательный падеж.
1) My friends have a computer.
It is my friends' computer.
2) Mary has a pet.
3) My teacher has a nice dress.
4) My father has a good car.
5) The children have toys.
6) Pete has a football.
7) My parents have a room.
8) The girls have dolls.
2.2.4. Заполни пропуски словами из списка. Слово можно использовать только один раз. Одно слово лишнее!
1) Mary does not <u>write</u> letters.
2) When is your?
3) What are months?
4) What do you like?
5) It is hot in

6) What is your name?
7) This is letter.
8) April is in
9) Summer are beautiful.
10) Is it rainy in?
Слова: autumn, season, my mother's, birthday first, July, September, winter, spring, flowers.
2.2.5. Составь предложения из следующих слов.
1) writes, Pete, his, friends, e-mail, letters, to.
Pete writes e-mail letters to his friend
2) is, spring, Mary's, in, birthday.
3) from, country, are, What, you?
4) are, December, winter, and, February, months January.
5) at, goes, school, eight, Mike, to, o'clock.
2.2.6. Поставь общие вопросы к следующим предложениям.
1) Mrs Brown lives in London.
Does Mrs Brown live in London?
24

2) Pete writes letters to his friends.
3) We read English books.
4) Ann plays a computer game.
5) Ann and Mary are from Russia.
6) They speak Russian.
7) We can go to the park.
8) My friend's first name is Nick.
9) My dog plays with a ball.
10) They are postmen.
2.2.7. Напиши ответы на вопросы, используя слова в скобках.
1) What is it? (office)
It is an office.
2) Whose office is it? (Mr Brown)
3) What is his first name? (Peter)

4) I	How many days does Tom go to school? (five)
5) V	Where do you have breakfast? (at home)
6) o'clock)	What time does Helen go to school? (eight
7) \	What does Ted like? (hockey)
8) I	How old is Susan? (three)
9) \	What does Susan write? (e-mail letters)
10) V	When is Susan's birthday? (on the first of June)
словам.	Поставь специальные вопросы к выделенным
	My mother is at home.
	Tom is from England .
3) 1	Mary writes e-mail letters.

4) John goes to school at eight o'clock.
5) Nick has seven balls.
6) My first name is Bob.
7) I live with my parents.
8) Our house is yellow.
9) I like the book because it is nice.
10) It is three o'clock.
Section 2.3
2.3.1. Ответь на вопросы. Расскажи о себе.
1) What is your first name?
2) What is your second name?
3) Where are you from?
4) Where do you live?

5) What is your home address?
6) What is your telephone number?
7) How old are you?
8) Are you a pupil?
9) Are you a pupil of the forth form?
10) How many friends do you have?
2.3.2. Составь рассказ о себе, дополняя следующие предложения.
1) My first name is
2) I am from
3) I live in
4) I live with my
and my
5) My family is
6) My mother's name is
7) She is a
8) My mother likes
2.3.3. Напиши 5 предложений о себе. 1)

2)	
3)	
4)	
5)	
2.3.4. Заполни пропуски в письме твоему др из Англии.	угу
Dear,	
Thank you for your letter. I would like to wi	rite
letters to you, too.	
My first name is My seco	ond
name is I am fr	om
I live in	
I live with my	•
They are very	
I am I	
to I	
a pupil of the form.	
I like animals. I have a	
and a	
I would like to have a, t	00.
Yours,	

Test 2.1

1621	2.1					
1. Put	down the c	orrect ans	wer.			
1)	It is			book.		
-	a) Ben	b) Ben's	c)	Bens	d)	Bens'
2)	What are t	hese				names?
	a) boy's	b) boys	c)	boys'	d)	boyses
3)	This girl is	from Ru	ssia.	What is	S	
name?						
	a) her					
4)	a) This	are	Ann	's friend	s.	
	a) This	b) That	c)	There	d)	These
5)	These	th	eir b	ags.		
	a) is	b) be	c)	are	d)	am
2. Fill	the gaps.					
1)	Hello! My	<u> </u>		_ is Kat	te.	
2)	How	ar	e you	1?		
3)	There are i	our		i:	n a	year.
4)	I do not li	ke rainy _				•
5)	In			it is fro	sty.	
right co	ch the words olumn. There	is an odd	varia	ant in the	righ	nt column!
1)	Do three		a) d	lays in a	we	ek.
2)	It is the fi	rst	b) i	s six.		
3)	There are s	seven	c) e	xercises	at 1	home.
4)	Two and th	ree	d) f	ive o'clo	ck.	
5)	It is		e) is	s five.		
			f) o	f Senten	her	Ngj

4.	Do	the sums.
	1)	Eighteen and eleven is
	2)	Ten and five is
	3)	Ten and three is
	4)	Twenty two and twenty two is
	5)	Ninety minus sixty three is
5.	Put	down the numerals in words.
	1)	It is the 2nd () of May.
	2)	It is the 8th () of March.
	3)	It is the 1st () of January.
	4)	It is the 3rd () of June.
	5)	It is the 5th () of September.
Te	est	2.2
1.	Put	down the correct answer.
	1)	It is address.
		a) Helen's b) Helens c) Helens' d) Helen
	2)	These are these toys.
		a) children c) children's
		b) childrens d) childrens'
	3)	These are Nick's friends. What are
na	mes	
		a) there b) their c) the d) thier
	4)	Can you see pupils? a) this b) that c) there d) those
		a) this b) that c) there d) those
	5)	My family and I at home.
		a) is b) be c) are d) am

2.	Fill the gaps.		
	1) Hello! What	is your	?
	2) Where are y	you	?
	3) There are th	nirty	in April.
	4) It snows in		•
	5) We have bre	akfast in	the
			column with the words in the variant in the right column!
	1) Take five		a) of May.
	2) It is the sec	cond	b) two o'clock.
	3) There are fo	our	c) fifteen.
	4) Five and ni	ne is	d) seasons in a year.
	5) It is		e) fourteen.
			f) apples.
4.	Do the sums.		
	1) Two and ni	ne is	•
	2) Ten and the	ree is	
	3) Nine and ni	ine is	•
	4) Twenty and	fourteen	is
	5) Seventy two	minus t	wenty is
5.	Put down the nu	umerals in	words.
) of July.
) of April.
) of May.
) of September.
) of January

BLOCK 3

Topics Daily Activities

Family Seasons Rooms

Grammar Rules of Reading

The Present Indefinite Tense

Numerals

There is / There are

Many / Much

Section 3.1

3.1.1. Подчеркни слова со звуком [w].

What, when, who, where, which, how, whose, write, well.

3.1.2. Распредели слова по колонкам по правилу чтения букв. Одно слово лишнее!

[90]	[aɪ]	[av]	[:c]
nose	time	now	ball
		0	

Cnosa: ball, nose, now, time, joke, eye, mouth, sofa, night, round, hall, hole, yellow, five, door, down, floor, ground, wall, no, right.

3.1.3. Распредели слова по колонкам. Одно слово лишнее!

[k]	[s]	- ហ	[tʃ]
cake	face	she	chain

Слова: cake, face, she, chain, nice, chill, clock, shirt, pace, match, corn, see, ship, ace, shelf, cheese, cock.

3.1.4. Запиши словами количественные числительные.
13 - <u>thirteen</u>
30
24
68
29
3.1.5. Запиши словами порядковые числительные.
1st - the first
2nd
3rd
5th
20th

3.1.6. Заполни пропуски соответствующими формами

глагола to be.

1) It __is Mike's room.

2) The jokes _____ funny.

k
3) What the time?
4) These clocks.
5) the table round?
6) It two p.m.
7) Ann's teeth white.
8) Tom not hungry.
9) Mary's face round.
10) My mother's piano in the room.
3.1.7. Заполни пропуски соответствующими формами глагола <i>to be</i> .
1) There <u>is</u> a shelf on the wall.
2) There books on the shelf.
3) There houses in this street.
4) There a sofa in the room.
5) There an armchair in the room.
6) there flowers in the vase?
7) There not any pens on the table.
8) there any water in the glass?
9) there many apples at home?
10) There a lot of letters on the shelf.
Section 3.2
3.2.1. Измени предложение, используя конструкцию there is / there are.
1) The table is in the room.
There is a table in the room.

2) The window is in the room.				
3) The carpet is on the floor.				
4) The armchairs are in the room.				
5) The books are on the shelf.				
6) The clock is on the wall.				
7) The pictures are on the wall.				
8) The mirror is in the room.				
9) The fireplace is in the house.				
10) The hall is in the flat.				
3.2.2. Допиши слова в предложениях. Первая буква уже написана для тебя!				
1) There are two windows in the room.				
2) There is a f in the house				
3) There is a round t in the kitchen				
4) There are two a in the living				
room.				
5) There is a s on the wall.				

6) Are there	any p	on the walls?
7) There is no	o c	on the floor.
8) There are	no c	round the table.
9) There is a	h i	n the house.
10) There are	three r	in the flat.
3.2.3. Распредел Одно слово лишн		лова по колонкам.
Предмет мебели	Помещение	Прилагательное
chair	living room	round
big, sofa, living	room, bed, cup	itchen, table, hall, board, interesting, bathroom, dirty,
		олонки со словами ось предложение.
1) There is	a) any ch	airs in the room?
2) There are	b) brown.	
3) The floor i	s c) a book	on the table.
4) Is there	d) Mr Bre	own's house.
5) This is	e) two wi	ndows in the room.
6) Are there	. f) a carpe	et on the floor?

3.2.5.	Заполни пропуски словами <i>many</i> или <i>much</i> .
1)	Are there <u>many</u> pictures on the wall?
2)	Is there milk at home?
3)	How books are there on the shelf?
4)	How cheese would you like?
5)	Are there windows in the house?
	How potatoes are there on the
table?	
7)	Do you have homework?
8)	Are there lamps in the room?
9)	Is there water in the basket?
10) bedroo	Are there mirrors in the m?
	Заполни пропуски артиклями <i>a (an)</i> и <i>the</i> , это необходимо.
1)	There is <u>a</u> carpet on the floor.
2)	There are books on the shelf.
3)	books are interesting.
4)	There is armchair in the bedroom.
5)	Is there hall in the house?
6)	Are there two rooms in the flat?
7)	There is fireplace in the house.
8)	There are Mary's photos on the
wall.	The state of the s
9)	There is old clock on the wall.
10)	Is there kitchen in the flat?

3.2.7. Заполни пропуски предлогами, если это необходимо.
1) There is a fireplace <u>in</u> the house.
2) There are carpets the floor.
3) There is a picture the wall.
4) There are armchairs the room.
5) My books are the shelf.
6) It is a present my mother.
7) The mouse lives the field.
8) There are three rooms Bob's house.
9) Are there any mirrors the walls?
10) There are two tables Ann's room.
3.2.8. Дай краткие утвердительные ответы на вопросы.
просы.
просы. 1) Is there a table in the room?
просы. 1) Is there a table in the room? Yes, there is.
просы. 1) Is there a table in the room? Yes, there is. 2) Are there any windows in the room?
просы. 1) Is there a table in the room? Yes, there is. 2) Are there any windows in the room? 3) Is it Mary's bag?

7) Are the boys clever?
8) Is the house big?
9) Are the letters on the table?
3.2.9. Ты видишь ответ. Каким был специальный вопрос?
1) There is a carpet on the floor.
What is there on the floor?
2) The carpet is red.
3) There are three books on the table.
4) It is Tom's bag.
5) Tom lives in London.
Section 3.3
3.3.1. Заполни пропуски в предложении.
1) There are in this town.
2) The town is
and
3) There are a lot of
in the house.

4) There are floors
in the house.
5) Tom's is in this house, too.
6) There are rooms in Tom's flat.
7) There is a, a
and a in Tom's flat.
8) There are two in the
living room.
9) The living room is
10) Tom's flat is
3.3.2. Заполни таблицу словами, обозначающими
предметы мебели. Слова не должны повторяться!
The living room The kitchen The bedroom
3.3.3. Заполни пропуски в предложениях прилага-
тельными, обозначающими цвета. Слова не должны повторяться!
1) There is a carpet on the floor.
2) There are armchairs in the hall.
3) There is a table in the kitchen.
4) There are chairs round the
table.
5) There is a mirror on the wall.

3.3.4. Заполни таблицу.

Предметы мебели, которые нужны в моей комнате	Предметы мебели, которые не нужны в моей комнате

	Напиши свои ответы на следующие вопросы. Do you live in a flat?
2)	How many rooms are there in your flat?
3)	Is there a bathroom in your flat?
4)	Is there a hall in your flat?
5)	Do you have a room?
6)	Is there a bed in your room?

7) How many chairs are there in your room?

8) Is there a piano in your room?

9) Where is your computer?

3.3		Задай своему другу 5 вопросов о его комнате. Do you
	2)	Is there
	3)	Are there
	4)	How many
	5)	
3.3		Закончи следующие ситуации. There are three rooms in our flat. They are
	2)	It is a new house. There are
	3)	It is our living room. There is in it.
is _		There is a carpet on the floor. The carpet
are		There is a round table in the kitchen. There lot of
	6)	It is my bedroom. It is very

му другу.	в письме твоему английско-
Dear	
Thank you for your	letter. I like your house. It
is very	•
I live in a	
Our	is nice and new. There
are three	in our house. We live
on the	floor. There
are	rooms in our flat.
	om. There are
	re There
are	
	an you tell me about your
We like our have ex	n you von me about your
Voure	·
Yours,	
Test 3.1	
1. Put down the correct a	answer
	a letter on the table.
11 111616	a letter on the table.
a) is b) are	c) am d) be
a) is b) are	
a) is b) are 2) there	c) am d) be many pens in the bag? c) Are d) Be
 a) is b) are 2) there a) Is b) Am 	many pens in the bag? c) Are d) Be
 a) is b) are 2) there a) Is b) Am 3) There are not 	many pens in the bag? c) Are d) Be
 a) is b) are 2) there a) Is b) Am 3) There are not 	many pens in the bag? c) Are d) Be on the wall c) the pictures

4) _	-	are A	Ann's friend	S.
) This		c) There	
5) _		is ra	iny in autur	nn.
a) It	b) This	c) There	d) That
2. Fill th	e gaps.			
1) _		are v	regetables in	the kitchen.
2) W	hen do y	ou	your	homework?
3) W	hat		do you get	up?
4) W	⁷ e must _		poems	by heart.
5) Ir	l		the weathe	r is frosty.
				vith the words nt in the right
1) It	is	a) n	ny games.	
2) T	here is	b) a	n envelope.	
3) T	here are	c) a	post office	in this street.
4) T	hese are	d) g	ame is funn	y.
5) T	hat	e) r	ain.	
		f) s	helves on th	e walls.
4. Fill the	e gaps wit	h prepositi	ons if neces	sary.
1) W	here do y	ou go	su	ımmer?
2) Ca	an you pla	ay	the	piano?
3) T	nere is a	table		the room.
4) Tl	nere are t	hree room	s	the flat.
5) W	hen does !	rom get uj	o	Sunday?

5. Fill the gaps with articles if necessary.
1) There is kitchen in the house.
2) There are armchairs in living
room.
3) I have three friends.
4) My birthday is on 1st of April.
5) Do you like jokes?
Test 3.2
1. Put down the correct answer.
1) There balls in the room.
a) is b) are c) am d) be
2) there a pen in the bag? a) Is b) Am c) Are d) Be
3) There are not many in
the house.
a) child c) the children
b) childs d) children
4) is my family.
a) It b) Those c) There d) These
5) is snowy in winter. a) It b) This c) There d) That
2. Fill the gaps.
1) is a post office in this street.
2) When do you up in the morning?
3) How houses are there in this town'
4) We must to school.
5) is hotter than spring

3. Match the words in the in the right column. There is column!	
1) It is	a) room is bigger.
2) There is	b) cloud.
3) There are	c) clouds in the sky.
4) These are	d) a TV in the room.
5) That	e) Helen's toys.
	f) Mike's sofa.
4. Fill the gaps with preposit	tions if necessary.
1) Children skate	winter.
2) Is the picture	the wall?
3) There is no chair	
4) We have a house	
5) Do you go to school	Saturday?
5. Fill the gaps with articles	if necessary.
1) There is a garden ne	ear house.
2) What cold	our is the wall?
3) The flat is on	fifth floor.
4) My birthday is	spring.
5) What is	_ date today?

BLOCK 4

Topics Daily Activities

Family Seasons Sport

Grammar Rules of Reading

The Future Indefinite Tense

There is / There are

Degrees of Comparison of Adjectives

Section 4.1

4.1.1. Подчеркни слова со звуком [w].

Weather, very, well, winter, voice, write, when, wall.

4.1.2. Распредели слова по колонкам. Одно слово лишнее!

[v]	[ɔ:]	[əʊ]	[IC]
fog	autumn	cold	noise

Cnosa: autumn, cold, fog, noise, coat, frost, snow, boy, not, small, warm, point, hot, road, horse, town, spot, toy, old, tall, ball, no, coin, lot, voice.

TITES I GOIDCACHIN CHODA HO KOHOHKAW	4.1.3.	Распредели	слова	ПО	колонкам.
--------------------------------------	--------	------------	-------	----	-----------

Существительное	Глагол	Прилагательное
bridge	climb	happy
		201 Page - 100 RES NOTES TO THE PAGE - 1

Cnosa: bridge, climb, happy, send, curious, garden, field, get, sea, mountain, interesting, work, angry, swim, thin.

4.1.4. Соедини слова из левой колонки со словами из правой колонки, чтобы получились словосочетания.

из правой н	солонки, чтобы	получились слов	осочетания
1) live	••	a) in the mor	ning
2) clim	b	b) hot weather	r
3) get	up	c) in the cour	ntry
4) ski	•	d) a birthday	present
5) like	••	e) a mountair	1
6) get	•	f) in winter	
4.1.5. Составь предложения из следующих слов.			
1) in, c	cold, It, winter,	is.	
It is cold in winter.			
2) in, o'clock, It, morning, is, eight, the.			
3) goes	, swimming, in	, Pete, summer.	

4)	the, TV, Can, watch, in, evening, you?
5)	your, is, favourite, What, season?
6)	the, are, forests, There, in, country.
7)	is, long, bridge, It, a.
8)	like, is, weather, What, the, today?
9)	plays, basketball, Tom, well.
10)	the, works, My, in, garden, mother.
4.1.6.	Поставь глагол в форму Future Indefinite Tense.
1)	I go to school (next year).
	will go to school next year.
2)	Tom plays football (tomorrow).
3)	You watch TV in the evening (tomorrow).
4)	I skate in winter (next winter).
5)	You fly to London (next year).

7)	Pete swims in the river (in summer).
8)	Mary sings a song (tomorrow).

4.1.7. Заполни таблицу словами, обозначающими степени сравнения прилагательных.

long	longer	(the) longest
		(the) thinnest
	bigger	
dirty		
	nicer	
cold		
	happier	=
		(the) tallest
fun		
		(the) most
good		
	worse	y ·
		(the) hottest
little		

4.1.8. Распредели слова по соответствующим колонкам.

Существительное	Глагол	Прилагательное
writer	write	-

Слова: write, writer, teacher, teach, interesting, interest, work, worker, live, living.

Section 4.2

4.2.1. Поставь прилагательное в соответствующую степень сравнения.
1) Tom's room is <u>bigger</u> than my room (big).
2) Ann is pupil in our class (good).
3) This book is than that one (interesting).
4) What is river in Russia (long)?
5) It is in winter than in summer $(cold)$.
6) There are books on the shelf than in the bag (many).
7) The new film is than the old film (bad) .
8) It is film of all (bad).

9) \	Which is month (short)?
10) V	Which is season (warm)?
11) a (hot).	July is month of the year
	Напиши предложения с противоположным зна- выделенных слов.
1) I	It is the best film.
It	is the worst film.
2) I	It is the shortest way.
3) I	it is a bad game.
4) 1	t is cold.
5) 7	The house is far.
6) 7	The box is big.
7) 1	Nick lives in town.
8) 7	The picture is beautiful.
9) 7	The floor is dirty.
10) I	like hot milk.

4.2.3.	Составь предложен	ия.
1)	Tom gets up	a) letters on the table?
2)	It is	b) smaller than that one.
3)	Are there any	c) at seven in the morning.
4)	This room is	d) homework for today?
5)	Is there more	e) the best game.
4.2.4. форму		write в соответствующую
1)	Tom does notw	<u>cite</u> letters.
2)	Will you	a letter to me?
3)	Ann	letters in the evening.
4)	I'll	a letter tomorrow.
5)	Nick cannot	English letters.
6)	Ben will	an e-mail letter next
week.		a u com
7) every		nd letters
8)	Please,	a letter to me!
	. Закончите предл иска только один ра	ожения, используя слова з.
1)	I'll read the book	tomorrow.
•		a•
3)	We play games	•
4)	My father watches	TV
5)	We wash	•
6)	Tom will play volle	eyball

7) Nick o	roos to school		
	old		
100			
than in winter	_	inter	
10) John	and Margaret	are children	. They go to
	at 9 o'clock i		
every evening summer, ever	ng, at eight ry day, bed, n	o'clock, tor lext week.	g, in spring, norrow, next «, чтобы отве-
тить на вопро		рилага гельныл	к, чтооы отве-
	What is the	weather like?	
In winter	In summer	In autumn	In spring
1) cold	1) sunny	1) wet	1) warm
2)	2)	2)	2)
3)	3)	3)	3)
		can swim i	n the river.
3) Mary	likes spring a	s it is	
4) Pete li	kes autumn a	as he	
5) I do n	ot like winter	as	

6) Tom	does not like spring as
7) Mary	does not like autumn as
8) Pete	does not like summer as
1) Mike	бразуй предложения в отрицательные. will swim in winter. won't swim in winter.
2) Ann	will read at night.
3) Pete	will play hockey in summer.
4) Heler	will go to school in summer.
5) Bob	will write a letter.
6) Kate	will have much work.
7) Nick	will open the door.
8) Ann	will have milk for breakfast.
9) Tom	will speak French.

Section 4.3

4.3.1.	Напиши свои ответы.
1)	What is the weather like today?
2)	Is it sunny today?
3)	Are there any clouds in the sky?
4)	Is it cloudy?
5)	Is the wind strong today?
6)	Is the sun bright today?
7)	Is it frosty today?
8)	Is it rainy today?
9)	Is it cold or warm today?
10)	Is the sky grey?
11)	Is it nice to go for a walk today?

4.3.2. Запол	ни пропуск	и в предложен	ии.
1) The w	reather is $_$		and
	in v	vinter.	
2) The w	eather is _		and
	in su	ımmer.	
3) The w	eather is _		and
	in s	spring.	
4) The w	eather is _		and
	in a	autumn.	
5) The s	un is		in
summer.			
6) The w	vind is		in
autumn.			
	ain is		in
autumn.			
8) It is _			today.
9) The si	ky is		······································
10) The d	ay is very		
			ны повторяться!
Winter	Summer	Autumn	Spring
It is			
snowy.			
ļ ——————			
	 		

4.3.4. Наг		предл	эжений	0	своём	любимом
3.5				·		
2)						
5)						
What _2) It is		ь их. oday. e wea n winte	<u>ther</u> l	'ike	toda	•
3) Then How	re are a	lot of			•	7.
and the same of the same	s warme		_		in wint	er.
	is the				a year	•

Dear	
We enjoy summer no	w. Summer is my
se	eason. It is very
and	in summer
The sky is	and
the sun is	Birds
	in the forest and there are
a lot of	in the gardens
	and
in summer. We do not g	o to
in summer! We can play	
	in the forest every day
	ite? Wha
do you do in	
I hope to hear from	
Yours,	
<u></u>	
Test 4.1	
1. Put down the correct a	answer.
	m send a letter tomorrow?
a) Will b) Do	c) Shall d) Does
a) want b) wor	come next week.
3) There are	children in thi
room than that room.	
a) b)	ch c) some d) no

4) This is n	nost interesting film.	
a) this b) the		
5) This game is	than that game.	
a) good	c) best	
b) better	d) gooder	
2. Fill the gaps.		
1) Ben wr	rite a letter tomorrow.	
2) Will you help me	the after	
tomorrow?		
3) This is the	curious girl.	
4) We can buy envelopes	at a office.	
5) How many days a	do you go to	
school?		
3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!		
1) They	a) climb a tree?	
2) Pete	b) like porridge.	
3) Can you	c) cups on the shelf?	
4) I do not	d) will send me a letter.	
5) Are there	e) a picture?	
ź	f) are happy.	
4. Fill the gaps with degrees of comparison.		
1) This town is	than our town (old).	
2) Is it the	_ road to town (bad)?	
3) Are there	people in this room	
(mam)2		

4) I have homework for today than usual (little).
` '
5) This exercise is (easy). Do it now.
5. Fill the gaps with articles if necessary
1) This is best flower in the garden.
2) Do these exercises at home.
3) They are British.
4) It is third game today.
5) Do you like apples?
Test 4.2
1. Put down the correct answer.
1) you watch TV tomorrow?
a) Will b) Wiil c) Shall d) Vill
2) It rain next week.
a) want b) won't c) willn't d) not
3) There are not houses in
the country.
a) much b) a lot of c) many d) no
4) This is most curios story.
a) a b) an c) the d) that
5) This film is than that one. a) wors b) bad c) worst d) worse
2. Fill the gaps.
1) they go shopping tomorrow?
2) Will you draw a picture week?
3) This is the interesting town.

4) There are days in January than in February.
5) What is the weather today?
3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!
1) I a) like some tea?
2) Would Helen b) do your homework tomorrow.
3) Pete does not c) live in town.
4) You will d) rainy?
5) Is there e) a cow in the field?
f) play tennis with his friends.
4. Fill the gaps with degrees of comparison.
1) This church is the in our
town (old).
2) Is a city than a town (big) ?
3) There is water in this
bottle (little).
4) It is in July than in May (hot).
5) This exercise is than that
one (long).
5. Fill the gaps with articles if necessary.
1) It is worst pupil in our class.
2) I go to country in June.
3) We are from Russia.
4) We go to school in morning.
5) Is there apple on the table?

BLOCK 5

Topics Family

Friends Home

Country Life

Grammar Rules of Reading

The Present Indefinite Tense
The Past Indefinite Tense
The Future Indefinite Tense

Section 5.1

5.1.1. Подчеркни правильные глаголы.

Work, send, be, enjoy, fall, climb, open, buy, draw, go, speak, visit.

5.1.2. Распредели правильные глаголы по колонкам по правилу чтения окончания *-ed.*

[t]	[d]	[id]
worked	opened	translated

Cnosa: translated, worked, opened, stopped, climbed, visited, looked, enjoyed, posted, called, liked, needed, played, invited, walked, counted, asked, learned.

5.1.3. Напиши форму правильного глагола в Past Indefinite.

work	worked
play	
stay	
open	
study	
note	
copy	
touch	

5.1.4. Напиши форму неправильного глагола в Past Indefinite.

write	wrote
put	
read	
draw	
see	
speak	
meet	
go	

5.1	.5.	Поставь	глагол	форму	Past	Indefinite.
-----	-----	---------	--------	-------	-------------	-------------

1) I	played	basketball	with	my	friends	(play).
------	--------	------------	------	----	---------	---------

2) Tom _____ home at 2 yesterday (go).

3) Nick ______ ice-cream when he was little (like).

4) Ann a bike last year (have).
5) My mother French at school
(learn).
6) We a lot last summer (swim).
7) My friends at the last concert
(sing).
8) They at the party yesterday
(dance).
9) You me an hour ago (phone).
10) My pet in the country last
summer (stay).
5.1.6. Поставь предложения в форму общего вопроса.
1) I got up at seven yesterday.
Did you get up at seven yesterday?
2) Helen helped her mother in the morning.
3) Ben climbed this mountain last year.
4) My friend spoke English well.
5) I read the letter yesterday.
6) Pete wrote his essay.

7) Ann saw this film.	
8) Mary had lunch at	one o'clock.
9) I watched TV yeste	rday.
10) My granny worked	in the garden.
5.1.7. Заполни таблицу в Past Indefinite. ————————————————————————————————————	формами глагола <i>to be</i>
We	was
You	were
He	· · · · · · · · · · · · · · · · · · ·
She	
It	
They	
5.1.8. Поставь глагол <i>to t</i> 1) I am at home. I was at home.	ре в Past Indefinite.
2) Tom is a pupil.	

3) We are in the 3rd form.	
4) It is Mary's game.	
5) They are in the country.	
6) You are hungry.	
7) She is at school.	
Section 5.2 5.2.1. Заполни пропуски в пред из списка. Слово можно использ	
раз! Одно слово лишнее! 1) When it rains I take my _	
2) My father reads	
3) Can you a	•
4) My mother goes	
5) Jane table for	
6) My brother cannot	
7) Tom has blue	
8) I like apple	
9) I have a	
10) Why did you	
Слова: ride, juice, shopping umbrella, lays, trousers, newspape	twenty, present,

5.2.2.	Распредели	следующие	слова	ПО	колонкам.
	лово лишнее				

Существительное	Глагол	Прилагательное сигіоиS		
sheep	repair			

Cnosa: sheep, repair, curious, thing, easy, often, understand, different, shout, polite, umbrella, walk, full, year, think, king.

5.2	2.3.	Coe	едини	СЛ	ово	из	левой	KC	лонки	СО	СЛОВОМ
из	пра	вой	колон	ки,	что	бы	получи	ТЬ	СЛОВОС	ОЧЕ	етание.

1) enjoy	a) shopping
2) stormy	b) the table
3) climb	c) weather
4) go	d) music
5) lay	e) by heart
6) learn	f) a mountain
5.2.4. Составь пр	едложения из следующих слов.
1) interesting,	film, saw, an, yesterday, We.
We saw an	interesting film yesterday.
2) his did he	omework Tom not do

3) dinner, Did, have, home, Nick, at?

4)	bike, John, repair, his, cannot.
5)	summer, of, Mary, took, a, photos, in, lot.
6)	swimming, in, enjoys, hot, weather, Ann.
7)	cold, Last, very, was, winter.
8)	did, you, yesterday, What, write?
9)	mountains, the, Nick, last, winter, in, was.
10)	yesterday, weather, What, the, like, was?
	Закончи предложения, используя слова, при-
1)	I swim in the river <u>every</u> summer.
2)	The sky was blue
3)	Mary went to the sea summer.
4) winter	Will you go to the mountains?
5)	Nick did his homework an hour

6) W	Te have breakfast in the
7) T	he boys will play football
week.	
8) W	Te met the day yesterday.
9) C	hildren will go to school the day
	tomorrow.
10) M	y father reads newspapers in the
	a: every, ago, morning, next, before, evening, , last, after.
5.2.6. П словам.	оставь специальные вопросы к выделенным
1) T	he weather was rainy.
Who	it was the weather like?
2) It	was sunny yesterday.
3) I	went to school at eight o'clock.
4) To	om read ten books last summer.
5) A	nn learns English at school.
6) W	e will play tennis next week.

7) I took my mother's umbrella yesterday.
8) We went to the country on Sunday.
9) I know Lisa Brown.
10) We have five lessons every day.
Section 5.3 5.3.1. Не согласись с высказываниями и предложи свой вариант.
1) The weather was cold.
No, it was not. It was warm.
2) The homework was difficult.
3) The face is ugly.
4) The song is sad.

.5)	The house will be big.
6)	This film is better.
7)	The umbrella is old.
8)	The wind was strong.
5.3.2.	Заполни пропуски в предложениях.
1)	I was in the country last
2)	I went to the country with my
	
3)	I in the river last summer.
4)	I to the forest last summer.
5)	I saw a lot of in the forest.
6)	My friends and I games
togeth	er.
7)	I helped my parents in the
8)	The weather was last summer.
9)	It was in the evening.
10)	We played in the evening.

522	Напиши свои отвоти на свояжение вопроси
	Напиши свои ответы на следующие вопросы. What was the weather like last week?
2)	Was it cold at the week-end?
3)	Did you stay at home on Sunday?
4)	What did you do at home on Sunday?
5)	Where did you go on Sunday?
6)	Did you meet your friends?
7)	What games did you play?
8)	Was it interesting?
9)	Will you play this game again?
10)	What will you do next week?
-	

5.3.4	. Добавь	В	каж	дый	столбик	ещё	ПО	два	слова
или (словосоче	та	пия	для	описани	я жи	зни	В	городе
и за	городом.								

Your life in the country	Your life in the town		
go to the forest	go to the cinema		

5.3.5. Заполни таблицу.

What do	you dom:
if the weather is good	if the weather is bad
1 go to the park.	

о том,	что он(а)	вопросов делал(а) п	рошлым	летом.	/ п	одруге
2)						
0)						
ઇ)						
				 		
4)						
-/						
5)			· · · · · · · · · · · · · · · · · · ·			
U)						

5.3.7. Заполни пропуски в письме твоему английско-
му другу.
Dear,
I would like to tell you about my last week-end.
My parents and I had a very
time together. We got up at
o'clock, had and went
to the
The weather was!
It was very!
We saw We met
our We all were very happy!
Can you tell me about your weekend?
Yours,
10413,
Test 5.1
1. Put down the correct answer.
1) The weather bad today.
a) is b) are c) was d) were
2) there many people in the shop now?
a) Is b) Was c) Are d) Were
3) It will rainy tomorrow.
a) is b) be c) was d) are
4) Tom a lot of books last
winter.
a) reads c) readed
b) read d) was read

5) We went to the zoo two days	
5) We went to the zoo two days a) ago b) last c) be	fore d) after
2. Fill the gaps.	
1) It rainy yest	erday.
2) Where did you go the day	
yesterday?	
3) What you do	yesterday?
4) My parents will go to the o	country
summer.	
5) My father watches	in the evening.
3. Match the words in the left column the right column. There is an odd column!	variant in the right
1) Ann drew a picture	a) every day.
2) Ann draws pictures	b) cloudy.
3) Ann will draw a picture	c) very good.
4) Ann can draw	d) yesterday.
5) Ann's picture is	e) very well.
	f) tomorrow.
4. Fill the gaps with prepositions if	necessary.
1) We played in the park the	day
yesterday.	
2) Can you ride	a bike?
3) Would you like to go	
4) There are clouds	_ the sky.
5) When do you get	_?

5. Fill the gaps with articles if necessary.
1) July is hottest month of the year.
2) The text is on second page.
3) It is English song.
4) What colour is Ann's ball?
5) We must lay table.
Test 5.2
1. Put down the correct answer.
1) The rain warm yesterday.
a) is b) are c) was d) will be
2) There a lot of pictures on the wall
now.
a) is b) was c) are d) were
3) Will it tomorrow?
a) rains b) rained c) rain d) rainy
4) It is today.
a) snowy b) snow c) snows d) snowed
5) Nick the book on the shelf
yesterday.
a) put b) puts c) putted d) puted
2. Fill the gaps.
1) It rained hard two days
2) Where will you go week?
3) What was the weather yesterday?
4) How pens are there on the table?
5) My brother football well.

3. Match the words in the left colum	nn with the words
in the right column. There is an odd v column!	variant in the right
1) Alice made a cake	a) make a cake.
2) Alice will make a cake	b) a cake.
3) Alice's cake is	c) very good.
4) Alice makes cakes	d) very well.
5) Alice would like	e) next week.
	f) last week.
4. Fill the gaps with prepositions if ne	ecessary.
1) We will go school	next year.
2) It was cold the day	yesterday.
3) There are three books	the table.
4) It is the 1st May.	
5) How many days are there	December?
5. Fill the gaps with articles if necess	sary.
1) February is shorte	est month of the
year.	
2) Open fourth door.	
3) Are you from Russ	sia?
4) It is interesting sto	ory.
5) weather is stormy	today.

BLOCK 6

Topics Daily Activities

Family Friends Home

Town and Country Life

Grammar Rules of Reading

The Present Indefinite Tense The Past Indefinite Tense The Future Indefinite Tense

Degrees of Comparison of Adjectives

Special Questions Some / Any / No

Section 6.1

6.1.1. Распредели слова по колонкам в зависимости от произношения гласной буквы в открытом слоге под ударением.

[ei]	[ai]	[əʊ]	[i:]	[u:]
make	wise	сору	Pete	during

Chosa: copy, make, during, Pete, wise, she, ago, tale, paper, computer, he, write, new, time, joke, sofa, curious, meat, bike, note, information, fly, future, lake, we.

3) What is date today? 4) There are three months in 5) weather is warm today. 1.2. Распредели слова по колонкам и произношения гласной буквы в закр [æ] [e] [v] [i] flat desk often slim c.t., bridge, wrong, chess, lamb, tin, luunt, hill, cup, stamp. 1.3. Напиши порядковое числитель олонке. one the ten two	summer.
.1.2. Распредели слова по колонкам го произношения гласной буквы в закрем [æ] [e] [v] [i] flat desk often slime to bridge, wrong, chess, lamb, tin, lumb, hill, cup, stamp. 1.3. Напиши порядковое числителью лонке. опе the ten	
.1.2. Распредели слова по колонкам и произношения гласной буквы в закр [æ] [e] [v] [i] flat desk often slim Cnosa: desk, rubber, often, slim, to the the standard of the standard of the standard of the ten	95
1.2. Распредели слова по колонкам произношения гласной буквы в закр [æ] [e] [v] [i] flat desk often slim t, bridge, wrong, chess, lamb, tin, luint, hill, cup, stamp. 1.3. Напиши порядковое числительюлонке. one the	95
.1.2. Распредели слова по колонкам и произношения гласной буквы в закр [æ] [e] [b] [i] flat desk often slim c. C.nosa: desk, rubber, often, slim, it, bridge, wrong, chess, lamb, tin, luunt, hill, cup, stamp. 1.3. Напиши порядковое числительюлонке. one the ten	
[æ] [e] [v] [i] flat desk often slim Cnosa: desk, rubber, often, slim, t, bridge, wrong, chess, lamb, tin, lu unt, hill, cup, stamp. 1.3. Напиши порядковое числитель олонке. one the ten	
flat desk often slim Cлова: desk, rubber, often, slim, to the to the stamp. Cлова: desk, rubber, often, slim, to the sl	
Слова: desk, rubber, often, slim, st, bridge, wrong, chess, lamb, tin, lu unt, hill, cup, stamp. 1.3. Напиши порядковое числитель олонке. one the	[A]
t, bridge, wrong, chess, lamb, tin, luunt, hill, cup, stamp. 1.3. Напиши порядковое числитель олонке. one the ten	
t, bridge, wrong, chess, lamb, tin, luant, hill, cup, stamp. 1.3. Напиши порядковое числитель олонке. one the	
t, bridge, wrong, chess, lamb, tin, luant, hill, cup, stamp. 1.3. Напиши порядковое числитель олонке. one the	
ten	
	first
two	
five	
forty	
nine	
eight	
three	
.1.4. Поставь следующие существител ножественного числа.	ьные в форму
1) a toy - <u>toys</u>	
2) an orange –	
3) a palace4) a sheep	

5) a mouse –	
6) a child –	
7) a postman –	
8) a city	
9) a dress -	
10) a sea -	
6.1.5. Напиши словами следующие даты.	
07.01. the seventh of January	
25.01	
23.02.	
08.03.	
09.05.	
12.06.	
01.09.	
04.11.	
31.12.	December 1

6.1.6. Заполни таблицу степенями сравнения прилагательных.

small	smaller	(the) smallest
		(the) easiest
bad		
	better	
	funnier	
		(the) most
happy		

6.1.7. Распредели слова по колонкам.

Cymroom	П		Числит	гельные
Сущест- вительное	Прилага- тельное	Глагол	порядко- вое	количест- венное
camel	deep	remem- ber	the second	three

Cnosa: deep, the second, remember, three, camel, know, church, the forty first, discuss, different, ninety, wrong, wood, the second, tell, twenty-one, cow, the fourth, money, thirteen, heavy, imagine, loud, eight, the tenth.

6.1.8.	Заполни	пропуски	В	предложениях	формами
глагола	в Past II	ndefinite.			

	1)	I <u>met</u>	John	yesterday (meet).
	2)	Mary		her friend's book (take).
	3)	We		to school together (come).
	4)	My mother		shopping after work
(go)	•			
	5)	Tom		five lessons (have).
	6)	Ann		up late on Sunday (get).

PV PN 1:11 1 1 1 1 1 1 1
7) The children in the yard (play)
8) The dog away a minute ago (run)
9) The boys a lot of noise (make).
10) The birds very loudly (sing).
6.1.9. Заполни пропуски формой глагола <i>to be</i> в на стоящем времени.
1) There <u>is</u> a table in the room.
2) there many children at school?
3) The mice in the field.
4) There a lot of books on the table.
5) There no pens in the bag.
6) The child at home.
6.1.10. Заполни пропуски в предложениях местоиме ниями <i>some</i> , <i>any</i> и <i>no</i> .
1) I have <u>some</u> homework to do.
2) There is bread. We must buy bread.
3) There is water in the bottle.
4) Are there shops in this street?
5) There are people in the street a
night.
6) Do you have English books?
7) Tom has good games.
8) I have porridge for breakfast.
9) There aren't vegetables on the
table.
10) Mary has milk in her cup.

Section 6.2

6.2.1. Составь 7 словосоче	таний из следующих слов.
1) wear trousers	
2)	
3)	
4)	
5)	
6)	
7)	
Cnosa: have, in autoa letter, trousers, rain, live the country, badminton, se	
6.2.2. Закончи предложени вой колонки.	е, выбрав вариант из пра-
1) It snowed hard	a) no juice on the table.
2) How many	b) last summer.
3) There is	c) next summer.
4) How much	d) last winter.
5) We will swim in the river	e) days are there in May?
6) I went to the country	f) water is there in the bottle?
6.2.3. Заполни пропуски из списка. Слово может б один раз. Одно слово лиші	быть использовано только
1) What <u>language</u>	do you learn at school?
	this boy. Who is he?
	85

3) Tom learned an English poem byyesterday.
4) Can you help me? –!
5) When does your mother go?
6) I have different pens.
7) Do you go to school on of January?
8) I enjoy life!
9) I will go to school year.
10) Can you this word?
Слова: next, heart, translate, shopping, seven, language, know, swim, of course, the first, country.
6.2.4. Заполни пропуски артиклями <i>a (an)</i> и <i>the</i> , если это необходимо.
1) Mary lives in <u>the</u> country.
2) There in apple on the plate.
3) We must learn the poem by heart.
4) Where do you go in summer?
5) What is date today?
6) Today is second of March.
7) Do you often watch TV?
8) What is weather like today?
9) It snows in December.
6.2.5. Заполни пропуски предлогами, если это необходимо.
1) My mother is <u>at</u> home now.
2) When does your brother go school?

3) Today is the third May.
4) Ann's birthday is the tenth of September.
5) Would you like to live the country?
6) How much water is there the bottle?
7) It often rains autumn.
8) What is your homework today?
9) Can you go with me? course!
10) Ben gets at 7 a.m.
6.2.6. Поставь специальные вопросы к выделенным словам.
1) Kate wore a blue skirt.
What did Kate wear?
2) There are three apples on the table.
3) It snows in winter.
4) Mary speaks Russian well.
5) We play football, tennis and other games.
6) Nick did his homework in the evening.
7) It is Mary's kitten.

8)	I play games with my friends.
9)	The children would like some chocolate.
10)	The weather was rainy.
6.2.7.	Поставь глагол в соответствующую форму.
1)	I <u>read</u> this book last year (read).
2)	Tom a car next summer (ride).
3)	We in the country last week (be).
4)	My dog meat (like).
5)	Mary can English well (speak).
	John blue jeans on at the party
	ght (have).
7)	The children to the zoo next
week ((go).
8)	I this poem yesterday (learn).
9)	Your letter on the table (be). Take it.
10)	Ann dates well (remember).
6.2.8.	Закончи предложения.
1)	In December <u>it snows</u> .
	In May
	In autumn
	In July
	Children can skate in
	A school year begins

Section 6.3

6.3.1. Запиши в таблицу по три слова или словосочетания к каждой из тем.

My home	My family	My friends

6.3	.2.	Заполни пропуски в предложениях.
	1)	In summer days are and nights
are		•
	2)	Summer is and winter
is _		•
		is the hottest month of
the	ye	ar.
	4)	is the coldest month of
the	ye	ar.
	5)	There are days in March.
	6)	There are days in a week.
	7)	We go to school on
	8)	We do not go to school on
6.3	.3.	Ответь на следующие вопросы.
	1)	What is the date today?
	2)	Is it winter?

3)	How many months are there in spring?	
4)	What are they?	
5)	What is your favourite season?	
6)	What is your favourite month?	
7)	Why do you like it?	
8)	What is the weather like in summer?	
9)	What is the weather like in winter?	
10)	What games do you play in summer?	
6.3.4.	Давай поговорим о твоём дне рождения.	
1)	When is your birthday?	
2)	Would you like to have a birthday party?	
3)	Who will you invite to your birthday party?	

4)	What will you do during your birthday party?		
5)	What presents would you like to get?		
	Расскажи о своём последнем дне рождения. My birthday was on		
2)	It was (day of the week). I got presents.		
5)	All my presents were The best present was from It was		
7) 8)	I had a party. I invited birthday party.		
9)	We, at my birthday party.		
10)	Next time I will invite birthday party.		
6.3.6. ждения	Задай своему другу 5 вопросов о его дне ро-		
1)			
2)			

3)				
4)				
5)				
6.3.7. Напиши 5 предложен мамы по следующему плану				
1) Когда у твоей мамы день рождения?				
2) Какие подарки мама любит получать?				
3) Какие подарки ты г				
	4) Кого вы приглашаете на день рождения мамы?			
5) Как вы проводите д	ень рождения мамы:			
Test 6.1				
1. Put down the correct answ	wer.			
	today than			
yesterday.	today than			
a) nice	c) nicest			
b) nicer	d) the nicest			
2) Look! There	a beautiful flower on			
the table now.	a socialital flower off			
a) were b) was	c) are d) is			

3) Mike has a) many b) any	homework today.	
4) What is the weathe a) like b) liked	r today? c) likes d) will like	
5) How many months winter?	s are in	
a) this b) there	c) these d) the	
2. Fill the gaps.		
1) There are three	in summer.	
2) How many	are there in May?	
3) February is the month of the year.		
4) In autumn it	a lot.	
5) In winter it	•	
3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!		
1) There is	a) a red apple.	
2) There are	b) much water in the cup.	
3) This is	c) in the classroom.	
4) The desk is	d) some shops here.	
5) These are	e) windy.	
	f) Mary's books.	
4. Fill the gaps with prepositions if necessary.		
1) I go the	e country with my family.	
2) I was free	June.	
3) Pete was born	the 1st of August.	

4)	It rains	autumn.	
5)	Can you help me? –	Yes,	course!
5. Fill 1	the gaps with articles	if necessary.	
1)	There is	orange on the ta	ble.
2)	It is Mary's gar	ne	game is
interes			
3)	Today is	_ second of Nove	ember.
4)	What is	weather like tod	lay?
5)	It is sunny in	spring.	
Test	6.2		
1. Put	down the correct ans	swer.	
1)	The weather is	to	oday than
yesterd			
	a) colder		
	b) the colder		
2)	There	shops in this str	eet.
	a) are b) was	c) will d)	is
3)	We do not have	bread	at home.
	a) many b) no		
4)	We	to the zoo t	omorrow.
	a) go b) went	c) will go d)	goes
5)	It is	film about	animals.
	a) worst	c) the worst	
	b) the worct	d) the worce	
2. Fill 1	the gaps.		
1)	What is the weather	r	today?
2)	How many days are	i	n March?

	3)	There are four		_ in a year.
	4)	In summer days	are long and	nights are
	5)	It snows in		
	he	tch the words in the right column. There in!		
	1)	There is	a) Mike's con	nputer.
	2)	There are	b) desks in th	e classroom.
	3)	This is	c) my friend	s.
	4)	These are	d) are differe	ent.
	5)	These pens	e) are angry.	
			f) a window	in the room.
4.	Fill	the gaps with prepor	sitions if necess	arv.
		I gos		-
		We go to the park		
	3) Mary's birthday is on the 11th			
Dec	•	ber.		
	4) There are three months every			
season.				
	5)	Can you speak	Engl	ish?
5 .	Fill	the gaps with article	s if necessary.	
	1) There are books on the table.			table.
	2) It is first of January.			
	3) What is date today?			
	4) There are three months in summer.			summer.
	5)	weather i	is warm today.	

Содержание

Методические рекомендации для	учителя
BLOCK 1	BLOCK 4
Section 1.1 5	Section 4.1
Section 1.2 8	Section 4.2 52
Section 1.3 12	Section 4.3 57
Test 1.1	Test 4.1 60
Test 1.2	Test 4.2 62
BLOCK 2	BLOCK 5
Section 2.1	Section 5.1
Section 2.2	Section 5.2
Section 2.3 27	Section 5.3
Test 2.1	Test 5.1 76
Test 2.2	Test 5.2 78
BLOCK 3	BLOCK 6
Section 3.1	Section 6.180
Section 3.2	Section 6.2 85
Section 3.3 40	Section 6.3
Test 3.1 44	Test 6.1 92
Test 3 2	Test 6.2 04



Vocabulary and Grammar in Use

- Все темы школьного курса
- Соответствие стандартам Oxford University
- Дифференцированный подход к обучению
- Материал для использования в школе и дома



