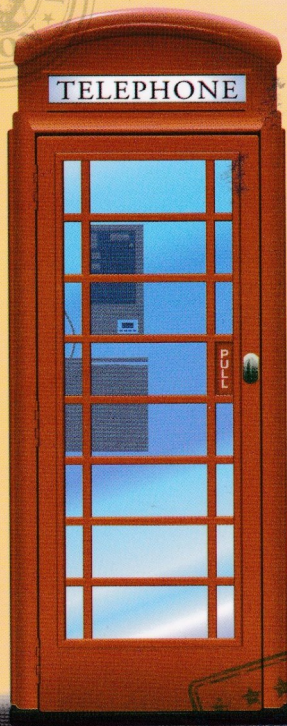
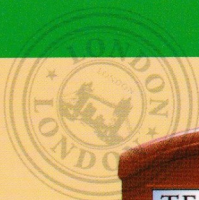


Vocabulary and Grammar in Use



5th
FORM

АНГЛИЙСКИЙ ЯЗЫК

СБОРНИК ЛЕКСИКО-ГРАММАТИЧЕСКИХ УПРАЖНЕНИЙ

5 класс

Сборник может быть использован по усмотрению учителя в качестве материала для домашнего задания, работы в классе, самостоятельной работы и факультативных занятий.

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Сборник лексико-грамматических упражнений составлен в соответствии с требованиями ФГОС и предназначен для повторения и закрепления грамматических и лексических тем. Темы заданий сборника соответствуют школьной программе. Технологии выполнения заданий способствуют подготовке учащихся к сдаче государственной аттестации по английскому языку.

Сборник предназначен для учителей английского языка и учащихся пятого класса общеобразовательной школы.

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Методические рекомендации для учителя

Серия «School English» предназначена для изучающих английский язык в начальной, основной и старшей общеобразовательной школе и включает в себя сборник лексико-грамматических упражнений с тестовыми заданиями, сборник тестовых заданий по лексике для самостоятельной работы и сборник тестовых заданий по грамматике для самостоятельной работы. Также в серию входят методическое руководство для учителя по организации проектной деятельности школьников на английском языке и ресурсные материалы для учителя для подготовки к сдаче ГИА и ЕГЭ по английскому языку.

Материалы подготовлены в соответствии с требованиями Федерального государственного стандарта начального образования и основного общего образования, отражают основные программные положения в области иноязычного школьного образования и основываются на современных технологиях обучения иностранному языку.

Основная цель сборника – развитие коммуникативных иноязычных умений в области устного и письменного речевого общения, последовательная подготовка учащихся к сдаче государственной итоговой аттестации по английскому языку.

Сборник лексико-грамматических упражнений предназначен для повторения и закрепления грамматических и лексических тем, составляющих основу формирования иноязычной коммуникативной компетенции учащихся 5 класса. Отрабатываемые темы полностью соответствуют школьной программе.

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Примерный календарный план работы

Часть	Месяц	Тест	Месяц
1	сентябрь	1.1, 1.2	сентябрь
2	октябрь-ноябрь	2.1, 2.2	ноябрь
3	ноябрь-декабрь	3.1, 3.2	декабрь
4	январь-февраль	4.1, 4.2	февраль
5	март-апрель	5.1, 5.2	апрель
6	май	6.1, 6.2	май

Каждая часть (Block) состоит из трех разделов (Sections), отличающихся по характеру выполняемых заданий. Раздел 1 (Section 1) включает задания репродуктивного типа, направленные на отработку языковой формы (например, употребление глагола в соответствующей форме). Раздел 2 (Section 2) предлагает задания репродуктивно-продуктивного характера (например, дополнение предложений), что позволяет плавно перейти от механического воспроизведения речевого образца к созданию собственного речевого высказывания. Раздел 3 (Section 3) включает задания творческого характера (например, расспрос собеседника о каком-либо событии), позволяющие сконцентрировать внимание учащихся на содержании высказывания. Письменное выполнение заданий этого раздела формирует умение структурировать свое речевое поведение.

Такое распределение заданий по трем разделам позволяет последовательно выстраивать работу по формированию иноязычной коммуникативной компетенции учащихся в различных видах речевой деятельности (в частности, при построении монологического и диалогического высказываний).

Внутри каждого раздела представлено достаточное количество заданий для закрепления лексико-грамматического материала. Хотя последовательность заданий и подчинена логике «от простого к сложному» и «от знакомого к незнакомому», нет необходимости выполнять задания в порядке, предложенном автором.

Кроме того, распределение заданий по трем разделам продиктовано необходимостью выстраивать индивидуальную образовательную траекторию учащихся с учетом дифференцированного подхода.

BLOCK 1

Topics	Daily Activities Family Friends Home Town and Country Life
Grammar	Rules of Reading The Present Indefinite Tense The Past Indefinite Tense The Future Indefinite Tense Degrees of Comparison of Adjectives Special Questions <i>Some / Any / No</i>

Section 1.1

1.1.1. Fill the table according to the pronunciation of the following words. There are some odd words!

[i:]	[eɪ]	[ju:]	[ʃ]	[ɪ]	[tʃ]
<i>deal</i>	<i>May</i>	<i>student</i>	<i>bridge</i>	<i>finish</i>	<i>chess</i>

Words: bridge, chess, lunch, deal, finish, heavy, May, sharp, great, soon, need, shirt, orange, rain, teacher, cabbage, student, sweet, grey, you, cucumber, suit, shorts, news, watch, jacket.

1.1.2. Fill the chart.

Countable nouns	Uncountable nouns
<i>shoe</i>	<i>juice</i>

Nouns: juice, shoe, air, ear, food, dish, water, year.

1.1.3. Underline the nouns which only have a plural form.

Toys, pants, children, trousers, mice, boys, shirts, hats, tights, jeans, shorts, mittens, clothes.

1.1.4. Make plural forms.

a loaf – <u>loaves</u>	a city – _____
a child – _____	a sheep – _____
a wolf – _____	a shelf – _____
a scarf – _____	a woman – _____
a sportsman – _____	a lady – _____

1.1.5. Put down the dates in words.

07.01. the seventh of January

12.07. _____

03.09. _____

15.06. _____

31.05. _____

24.11. _____

30.02. _____

18.03. _____

26.04. _____

01.12. _____

1.1.6. Fill the gaps with the correct degree of comparison of adjectives.

- 1) Tom is lazier than his sister (*lazy*).
- 2) This way to our school is _____ of all (*short*).
- 3) We did _____ exercises yesterday than we do today (*many*).
- 4) It is very _____ of you (*kind*).
- 5) Exercise 10 is _____ than exercise 2 (*easy*).
- 6) It is _____ day in my life (*happy*)!
- 7) This is Mary's _____ toy (*favourite*).
- 8) An eagle flies _____ than a parrot (*high*).
- 9) Nick knows the poem _____ than Ann does (*bad*).
- 10) What is _____ month of the year (*short*)?

1.1.7. Fill the chart.

Nouns	Verbs	Adjectives	Numerals	Adverbs
language	agree	curious	second	loudly

Words: loudly, agree, curious, second, language, third, often, explain, hear, hardworking, fifth, angry, wear, boots, hare, polite, mouth, never, eight, fast.

1.1.8. Put the verb *to go* in the correct form.

- 1) Pete will go to school next year.
- 2) We _____ to the country last summer.
- 3) Children must _____ to bed in time.
- 4) Bob _____ swimming in summer.
- 5) Can you _____ shopping with me?
- 6) _____ there if you must!
- 7) I would like _____ for a walk now.
- 8) My family and I _____ to the sea two years ago.
- 9) _____ you _____ to school next week?
- 10) Who _____ to the park on Sunday?

1.1.9. Put the verbs in the correct form.

- 1) The wind was very strong yesterday (*be*).
- 2) Tom _____ from England (*come*).
- 3) Mary _____ a nice dress at the party tomorrow (*wear*).
- 4) My mother often _____ shopping at the week-end (*go*).
- 5) _____ you hungry? Let's have lunch (*be*).
- 6) We _____ four lessons the day before yesterday (*have*).
- 7) There _____ a lot of people in the cinema last week (*be*).
- 8) My friend _____ to the country next summer (*go*).
- 9) What time _____ Nick _____ every day (*get up*)?
- 10) When _____ your father _____ breakfast yesterday (*have*)?

1.1.10. Put down general questions.

1) My mother listens to classical music.

Does your mother listen to classical music?

2) Tom bought some cakes.

3) The mirrors were clean.

4) Mary comes from Russia.

5) Jane will go to school next year.

6) There are some shelves on the wall.

7) Our teachers speak English well.

8) I wore this dress last summer.

9) I can ask questions at the lesson.

10) Tom would like to ride a car.

1.1.11. Fill the gaps with *some*, *any* or *no*.

1) There was some good music on the radio yesterday.

2) Is there _____ homework for today?

3) I want _____ juice.

4) Mrs Penn does not get _____ letters.

5) Mary would not like _____ porridge.

6) Is there _____ bread at home?

7) We saw _____ old houses in the country.

8) There is _____ snow in winter.

9) There are _____ chairs around the table.

10) Would you like _____ cake?

Section 1.2

1.2.1. Make up 7 word combinations.

- 1) wear trousers
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____

Words: listen, Russian, shopping, your homework, answer, wear, explain, trousers, speak, questions, the rule, to music, go, do.

1.2.2. Complete the following sentences using the words from the right column.

- | | |
|-----------------------------|---------------------------------|
| 1) There is... | a) juice for breakfast? |
| 2) The children finished... | b) your fairy-tale? |
| 3) Will you tell me... | c) most favourite film. |
| 4) It is not... | d) a TV set in the living room. |
| 5) Was there any... | e) a new game. |
| 6) It is Alice's... | f) their homework one hour ago. |

1.2.3. Complete the following sentences using the words given below. There are odd words there!

- 1) Mary bought a lot of vegetables yesterday.
- 2) Her children go to _____ at nine p.m.
- 3) We all danced _____ at the party.
- 4) All children like _____ very much.
- 5) My mother is very _____ at work.
- 6) We must not talk _____ the lesson.
- 7) I am _____. I am late.
- 8) There are _____ on the wall.
- 9) We have _____ lessons every day.
- 10) We _____ poems by heart.

Words: sorry, fifth, read, bookshelves, together, learn, busy, bought, during, fairy-tales, bed, five.

1.2.4. Express the opposite.

1) There is a table on the right.

There is a table on the left.

2) Who can ask the question?

3) The blackboard is clean.

4) Tom is a lazy boy.

5) Mary sings with her friends.

6) Terry lives near his parents' place.

7) The cat is on the table.

8) My granny would like to send a letter.

9) This is an angry dog.

10) Nick is the tallest boy in our class.

1.2.5. Change the order of these words to form five complete sentences.

1) table are no the vegetables on There.

There are no vegetables on the table.

2) nice Mary clothes wears.

3) raincoat a buy a at You can shop.

4) English test There an yesterday was.

5) the Our in skiing students country went.

1.2.6. Put the verbs into the Past Indefinite Tense adding other necessary changes.

1) My mother goes shopping.

My mother went shopping last Sunday.

2) Mary buys a new pair of jeans.

3) I take a lot of textbooks to school.

4) Tom draws a picture.

5) Helen speaks with her teacher.

6) My mother sends a letter.

7) My father reads a good book.

8) We do not translate sentences.

9) Do you learn a poem by heart?

10) Susan does not ask many questions.

1.2.7. Fill the chart.

Noun	Verb	Adjective
—	—	loud
	work	
salt	—	
	jump	—

1.2.8. Put down general questions.

1) We learn new English words by heart.

Do we learn new English words by heart?

2) They will discuss this problem tomorrow.

3) Nick speaks English well.

4) The lesson was dull yesterday.

5) There are some new students in our class.

6) Ann wrote two letters last week.

7) Mary could sing French songs.

8) The children went abroad last summer.

9) Ann and her friends enjoy fairy-tales.

10) John would like to learn Russian.

1.2.9. Put special questions to the underlined words.

1) Mike got up at nine yesterday.

When did Mike get up yesterday?

2) Mary brought a lot of books to school.

3) Ann works at a school.

4) My friends come from England.

5) Susan learned French at school.

6) Alex will ride his father's car.

7) There are a lot of vegetables on the table.

8) The flower is pink.

1.2.10. Ask special questions to the sentence.

Mary's daughter learns two foreign languages at school.

1) What *does Mary's daughter do at school?*

2) What _____

3) How many _____

4) Where _____

5) Who _____

6) Whose daughter _____

7) Why _____

Section 1.3

1.3.1. Complete the following sentences.

- 1) I like my school because _____
- 2) We have different teachers because _____
- 3) We learn English because _____
- 4) We are busy at school because _____
- 5) We have a lot of homework because _____
- 6) I do my homework at home because _____
- 7) I do my homework in the afternoon because _____
- 8) I do not do any homework in the evening because _____
- 9) I have a rest in the evening because _____
- 10) I do not speak English with my parents because _____

1.3.2. Fill the chart with words and word combinations to describe the concepts.

My school	My English lessons	My homework
1)	1)	1)
2)	2)	2)
3)	3)	3)
4)	4)	4)
5)	5)	5)

1.3.3. Put down possible answers to the following questions.

1) Do you go to school?

2) What form are you in?

3) Do you go to school every day?

4) How many lessons do you have every day?

5) What foreign language do you learn at school?

6) How many English lessons do you have every week?

7) Can you speak English well?

8) Do you read English books?

9) Do you like English films?

10) What about English songs?

1.3.4. Write 3 more questions about these sentences using *why*, *where*, *how*, etc.

1) Ann will go to school in two years.

1. How old is Ann now?

2. _____

3. _____

4. _____

2) Ben took a lot of pens and pencils to school yesterday.

1. What colour were the pens and the pencils?

2. _____

3. _____

4. _____

3) Ben does his homework in the evening.

1. How much homework does Ben have?

2. _____

3. _____

4. _____

1.3.5. Write a short story (5–7 sentences) about your school life.

My School Life

Test 1.1

1. Put down the correct answer.

- 1) Mary has a little grey _____.
a) hair b) hare c) here d) hire
- 2) My friends can speak _____ well.
a) English b) english c) England d) England's
- 3) What country _____ you come from?
a) did b) do c) will d) can
- 4) Jean is from _____.
a) French b) france c) France d) the France
- 5) Ben is as tall _____ Nick.
a) as b) so c) than d) then

2. Fill the gaps.

- 1) Our teacher speaks three _____.
- 2) I did not answer _____ questions yesterday.
- 3) We _____ discuss this problem tomorrow.
- 4) There _____ clouds in the sky yesterday.
- 5) We _____ our teacher's questions at the lesson.

3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!

- | | |
|------------------------------------|------------------------|
| 1) Tom plays games... | a) day and night. |
| 2) Tom will play games... | b) last week. |
| 3) Tom must not play games... | c) never. |
| 4) Tom played games... | d) every day. |
| 5) Tom would like to play games... | e) during his lessons. |
| | f) tomorrow. |

4. Fill the gaps with prepositions if necessary.

- 1) I cannot finish my project _____ your help.
- 2) Jane will go to school _____ two years.
- 3) We have three English lessons _____ school.
- 4) Our teacher asks a lot _____ questions.
- 5) We must learn English words _____ heart.

5. Fill the gaps with articles if necessary.

- 1) John speaks _____ German.
- 2) I will go to the country _____ next summer.
- 3) It is _____ second exercise.
- 4) Jane would like to be _____ doctor.
- 5) Helen has _____ dress on.

Test 1.2

1. Put down the correct answer.

- 1) We must learn poems by _____.
a) heart b) hart c) hurt d) halt
- 2) Pete is _____.
a) russia c) Russia
b) russian d) Russian
- 3) There are not _____ vegetables on the table.
a) some b) no c) any d) the
- 4) Tom _____ a blue shirt yesterday.
a) wear b) wears c) wore d) worres
- 5) Kate sings better _____ Ann does.
a) that b) than c) as d) then

2. Fill the gaps.

- 1) My friend lives _____ from my place.
- 2) Who can answer my _____?
- 3) We _____ English to our teacher.
- 4) We read our _____ at the lesson.
- 5) My mother goes _____ on Sunday.

3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!

- | | |
|--------------------------|-----------------------|
| 1) Nick swims... | a) to be healthy. |
| 2) Nick must swim... | b) last week. |
| 3) Nick must not swim... | c) water. |
| 4) Nick swam... | d) next summer again. |
| 5) Nick will swim... | e) if he is ill. |
| | f) in the river. |

4. Fill the gaps with prepositions if necessary.

- 1) John comes _____ England.
- 2) Can you write letters _____ English?
- 3) I always answer _____ my teachers' questions.
- 4) What do you do _____ your English lessons?
- 5) The children are _____ the classroom.

5. Fill the gaps with articles if necessary.

- 1) There are _____ lot of books on the shelf.
- 2) Did you see your friends _____ last week?
- 3) Do _____ tenth exercise at home.
- 4) We have three bottles of _____ water.
- 5) Do you listen to _____ English songs?

Topics	School Life
	Holidays
	Family
	Friends
Grammar	Rules of Reading
	The Present Indefinite Tense
	The Past Indefinite Tense
	The Future Indefinite Tense
	<i>There is / there are</i>

Section 2.1

2.1.1. Underline the part of the word that is stressed when the word is spoken.

Subject, invitation, holidays, homework, dictionary, computer, technology, welcome, uniform, foreign, literature, education.

2.1.2. Fill the chart.

[eɪ]	[ɔ:]	[ʌ]	[v]	[i:]
say	abroad	money	holiday	speak

Words: say, abroad, money, speak, holiday, age, form, green, lot, month, teacher, London, stay, problem, board.

2.1.3. Fill the table with degrees of comparison of adjectives.

bad	worse	(the) worst
dear		
	sunnier	
boring		
		(the) most interesting
	less	
new		

2.1.4. Insert the missing letter in the word.

Saturday, heart, sentence, exercise, question, explan,
holidays, subject, school, language, foreign, were.

2.1.5. Change the order of these words to form complete sentences.

1) Great comes Britain My from friend.

My friend comes from Great Britain.

2) difficult the me for Maths is most subject.

3) on any there books the table Are exercise?

4) interesting History as Literature is as.

5) English sentences Can into Russian you translate from?

6) spend We outside did time not much.

7) in Pete do homework evening will his the.

8) lessons have They every five week usually.

9) English speak Do well you?

10) me your Tell holidays about.

2.1.6. Underline the verbs in the appropriate form.

- 1) Mary (comes / came) from England.
- 2) I (am / was) in the fourth form last year.
- 3) Our lesson (lasts / last) 45 minutes.
- 4) Children must (go / went) to school at the age of 6.
- 5) We (will have / have) more subjects at school next year.
- 6) What (is / are) your favourite subjects?
- 7) Does John (get / gets) up early?
- 8) What (is / are) the news?
- 9) My friend (will go / will goes) to England next summer.
- 10) We would like (to speak / speak) English better.

2.1.7. Rewrite these sentences as general questions.

- 1) We enjoy our English lessons.

Do you enjoy your English lessons?

- 2) Tim learns French at school.

- 3) There were five students in the classroom.

- 4) Ben can learn the poem at home.

- 5) English is Ann's favourite subject.

- 6) Schoolchildren must wear a uniform.

- 7) We will have five subjects tomorrow.

8) Mary goes to school at 8 a.m.

9) Mike was tired after school.

10) There are long holidays in summer.

2.1.8. Put the following sentences into Past Tenses.

1) The lesson begins at 8.30.

The lesson began at 8.30.

2) There are a lot of children at school.

3) Jane writes letters to her friends.

4) We get a lot of homework.

5) You can help me with my homework.

6) My father reads newspapers.

7) Our teacher asks us a lot of questions.

8) I have breakfast at 9 on Sunday.

9) We are happy to see you.

10) My mother knows some funny stories.

2.1.9. Fill the chart.

Country	Adjective
Russia	<i>Russian</i>
France	
Great Britain	
Germany	
Spain	
Italy	
England	
France	
Greece	
Scotland	

2.1.10. Put the nouns into the possessive case as in the first example.

1) the book of the girl

the girl's book

2) the language of the people

3) the uniforms of the children

4) the question of the teacher

5) the answers of the pupils

6) the textbook of Pete

7) the food of my dog

8) the bag of the man

9) the letters of the women

10) the game of Ann

Section 2.2

2.2.1. Use the adjectives in brackets to form degrees of comparison and fill the gaps.

- 1) Summer holidays are longer than winter holidays (*long*).
- 2) Bob enjoys PT lessons _____ than other lessons (*many*).
- 3) English is _____ subject for Ann (*interesting*).
- 4) Today's homework is _____ than yesterday's homework (*easy*).
- 5) Our teacher speaks English _____ than we do (*good*).
- 6) Ben's results are _____ than Nick's results (*bad*).
- 7) Ann's story is _____ story of all (*funny*).
- 8) It is _____ day in my life (*happy*).
- 9) Who is _____ student in your class (*bright*)?
- 10) Pete gets up _____ on Sunday (*late*).

2.2.2. Put down 3 topical words and word combinations to describe the situation.

My school	My English teacher	My English lesson
1)	1)	1)
2)	2)	2)
3)	3)	3)

2.2.3. Complete the following sentences. The first letter is given to make the task easier for you.

- 1) Children go to school in September.
- 2) We have five l_____ every day.
- 3) We must wear a u_____ when we go to school.
- 4) Summer h_____ are so nice!

- 5) Our t_____ speaks English very well.
- 6) We can t_____ sentences from English.
- 7) Our lessons are not b_____. They are interesting.
- 8) History is Helen's f_____ subject.
- 9) There are a lot of t_____ in my bag.
- 10) I do my h_____ after school.

2.2.4. Supply the missing words given below. There is an odd word on the list!

- 1) I would like to learn two or three languages.
- 2) What _____ language do you learn?
- 3) Jane _____ from Great Britain.
- 4) I do not speak with my friends _____ the lesson.
- 5) We go to school on the _____ of September.
- 6) Who _____ you English last year?
- 7) _____ to our school!
- 8) Mike goes to a _____ school.
- 9) How long do your _____ last?
- 10) Are there _____ schoolchildren in the gym?

Words: comes, one, taught, any, during, learn, holidays, secondary, foreign, first, welcome.

2.2.5. Use the word in brackets at the end of each sentence to form a word which will fill the blank space.

- 1) Who is your teacher (teach)?
- 2) Literature is Mary's _____ subject (favour).
- 3) My granny's stories are so _____ (interest)!
- 4) I speak the _____ language well (Russia).
- 5) Whose _____ is it (draw)?
- 6) _____ is my first foreign language (England).
- 7) Ann's kitten is so _____ (fun)!
- 8) What do you usually do at the _____ of the lesson (begin)?
- 9) I like summer because it is _____ outside (sun).
- 10) Do you like _____ pizza (Italy)?

2.2.6. Make the following sentences plural.

1) This is my favourite subject.

These are my favourite subjects.

2) I write an English exercise.

3) The girl goes to school with her friend.

4) There is an English textbook on the table.

5) That rule is very difficult.

6) My teacher asks me a question.

7) The child plays with his toy.

8) The girl's doll is on the shelf.

9) Is there a computer in the classroom?

10) This pupil speaks during the lesson.

2.2.7. Express the opposite.

1) We have a lot of homework.

We have little homework.

2) The holidays were very long.

3) Can you ask the question?

4) What did Ann teach?

5) Ben's results are worse than Pete's.

6) Exercise five is more difficult than exercise seven.

7) Tom is a lazy schoolboy.

8) I will stay in town in summer.

9) It is a very silly thing to do.

10) When will you start school?

2.2.8. Put down general questions.

1) There is little homework for today.

Is there little homework for today?

2) I made more mistakes yesterday than today.

3) It will be an interesting lesson.

4) All children enjoy funny stories.

5) Summer holidays are longer than winter holidays.

6) Mary can speak English better than Ann can.

7) It is the worst computer game.

8) This is Pete's school.

9) We discussed some difficult questions yesterday.

10) Jane would like a cup of hot tea.

2.2.9. Rewrite these sentences as special questions.

1) Nick goes to school in the morning.

When does Nick go to school?

2) We must wear a uniform.

3) Ann began to learn English last year.

4) Our teacher speaks two foreign languages.

5) There is a computer on the table.

6) We have holidays in summer.

7) My friend enjoys football and tennis.

8) I do my homework at home.

9) I am from Russia.

10) We speak English at our lessons.

2.2.10. Ask special questions to the sentence.

Paul speaks English to his teacher at the lesson.

1) What does Paul do at the lesson?

2) Who _____

3) Whose teacher _____

4) Where _____

5) When _____

Section 2.3

2.3.1. Put down possible answers to the given questions.

1) Are you a pupil?

2) Do you go to school?

3) Does your friend go to school, too?

4) Do you go to school every day?

5) Do you go to school on Sunday?

6) Do you stay at home on Sunday?

7) What time do you get up on Monday?

8) Is it difficult to get up early?

9) When does your first lesson begin?

10) What is your English teacher's name?

2.3.2. Complete the sentences.

1) I learn _____ at school.

2) We have _____ lessons every week.

3) Our English teacher's name is _____.

4) We speak English very _____.

- 5) At our English lessons we _____.
- 6) I would like _____ at our English lessons.
- 7) I learn English because _____.
- 8) At home I _____.
- 9) I like English _____.
- 10) I would like to have an English _____.

2.3.3. Write 3 more questions about these sentences using *why, where, etc.*

We speak English and sing English songs at our lessons.

1) What language do you speak?

2) _____

3) _____

4) _____

I send e-mail letters to my English friend every week.

1) How often do you write letters?

2) _____

3) _____

4) _____

I would like to learn two or more foreign languages.

1) Where would you like to work when you finish your studies?

2) _____

3) _____

4) _____

2.3.4. What foreign languages would you like to know and why?

Language	Why speak it
English	
German	
Italian	
Chinese	
French	
Spanish	

2.3.5. Fill the chart.

	Learn(s) / learned the following language(s) at school	Know(s) the following language(s) very well	Would like to know the following language(s)	Learn(s) the following language(s) by himself
I	English			
My friend				
My mother				
My father				
My grand- father				

2.3.6. Write a letter to your friend about your English lessons.

Dear _____,

I would like to tell you about our English lessons.

I began to learn _____.

My English teacher's name _____.

At our English lessons _____.

I like _____.

At home _____.

I would like to _____.

I hope to hear back from you soon.

Yours, _____

Test 2.1

1. Put down the correct answer.

- 1) These are _____ textbooks.
a) children's b) childrens' c) children d) childrens
- 2) Can you show me _____ letter?
a) Ann b) Ann' c) Ann's d) ann's
- 3) There is _____ computer in the classroom.
a) a b) an c) the d) -
- 4) _____ is an interesting subject.
a) history b) the history c) the History d) History
- 5) English is the _____ popular language.
a) most b) more c) much d) many

2. Fill the gaps.

- 1) Schoolchildren must wear a _____.
- 2) How long do you summer _____ last?
- 3) What is your favourite _____ at school?
- 4) My friend _____ from England.
- 5) How many pupils are _____ in your class?

3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!

- | | |
|-------------------------------|-----------------------------|
| 1) Pete learns English... | a) last year. |
| 2) Pete will learn English... | b) poems by heart. |
| 3) Pete learned English... | c) to speak English better. |
| 4) Pete can learn English... | d) songs in English. |
| 5) Pete would like... | e) at school. |
| | f) next year. |

4. Insert articles if necessary.

- 1) We study _____ lot of subjects at school.
- 2) When do you have _____ holidays?
- 3) _____ first lesson starts at 8.30.
- 4) I go to _____ bed at 10 p.m.
- 5) What do you do at _____ lessons?

5. Insert prepositions if necessary.

- 1) Do not listen _____ music at your lessons.
- 2) Can you answer _____ my question?
- 3) Tell me _____ your summer holidays.
- 4) London is a city _____ England.
- 5) What language do you learn _____ school?

Test 2.2

1. Put down the correct answer.

- 1) There is _____ exercise on this page.
a) – b) the c) a d) an
- 2) Do you like _____ ?
a) Literature c) literatures
b) the Literature d) the literature
- 3) Ann cannot speak _____ Italian.
a) a b) an c) the d) –
- 4) Do you speak English _____ than French?
a) well b) good c) best d) better
- 5) Are these _____ pens?
a) Mary b) Mary's c) Maries' d) mary's

2. Fill the gaps.

- 1) What _____ language do you speak?
- 2) Can you _____ my question?
- 3) We have five _____ every day.
- 4) We read our _____ at the lesson.
- 5) We stand up at the _____ of the lesson.

3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!

- | | |
|---------------------|---|
| 1) There is... | a) one computer in the classroom last week. |
| 2) There will be... | b) four computers in the office now. |
| 3) There were... | c) more computers in our school next year. |
| 4) There was... | d) the computer in the room. |
| 5) There are... | e) a new computer in my room now. |
| | f) old computers in our school last year. |

4. Insert articles if necessary.

- 1) Can you speak _____ English?
- 2) English is _____ difficult subject.
- 3) Where did you go _____ last summer?
- 4) We go to _____ country every summer.
- 5) What do you do at _____ home?

5. Insert prepositions if necessary.

- 1) We translate _____ English _____ Russian.
- 2) There are a lot _____ new subjects.
- 3) How many pupils are there _____ your class?
- 4) Look _____ the blackboard.
- 5) What country are you _____?

Topics	Daily Activities
	Asking for Information
	Family
	Jobs
	Characterizing People
Grammar	Rules of Reading
	The Present Indefinite Tense
	The Present Continuous Tense
	Tag Questions
	Prefixes <i>un-</i> , <i>im-</i> , <i>in-</i> , <i>non-</i>

Section 3.1

3.1.1. Underline the part of the word that is stressed when the word is spoken.

Engineer, librarian, director, businessman, lawyer, programmer, mechanic, musician, salesman, principal.

3.1.2. Insert the missing letter in the word.

Intern__tional, so__iable, independ__nt, ser__ous, talk__tive, ma__n, cr__el, ind__strious, pol__te, dang__rous, nur__e.

3.1.3. Fill the chart.

Noun	Verb	Adjective	Adverb
<i>game</i>	<i>work</i>	<i>happy</i>	<i>often</i>

Words: game, happy, work, often, change, friendly, jog, ugly, group, describe, hospitable, question, never, quiet, birth, musical, easily, arrange, type, well, manage, information, drive, serious, now, hobby, shy, badly.

3.1.4. Fill the chart.

Noun	Verb	Adjective
<i>music</i>	—	<i>musical</i>
	manage	—
athlete	—	
fame	—	
	drive	—

3.1.5. Fill the gaps with forms of the verb *to be*.

- 1) Jack is going to be a doctor.
- 2) Mary and Ann _____ bright students.
- 3) _____ these sportsmen from Italy?
- 4) Some children _____ afraid of the dark.
- 5) *Jobs* _____ important for people.
- 6) Here _____ your book.
- 7) There _____ an interesting film on TV.
- 8) The women _____ from France.
- 9) Milk _____ good for little children.
- 10) It _____ warm outside today.

3.1.6. Put down *-ing* forms of the following verbs.

- | | |
|-----------------------|--------------|
| Study <u>studying</u> | Smile _____ |
| Have _____ | Play _____ |
| Put _____ | Change _____ |
| Run _____ | Come _____ |
| Cry _____ | Go _____ |
| Buy _____ | |

3.1.7. Fill the gaps with the appropriate form of the verb *to be*.

- 1) Tom is listening to music now.
- 2) The doctor _____ talking to his patient.
- 3) _____ the businessmen discussing an important problem?

- 4) My parents _____ watching TV in the room now.
- 5) Helen _____ speaking English now.
- 6) What _____ you doing now?
- 7) They _____ not watering their garden now.
- 8) _____ it raining now?
- 9) We _____ having dinner at home now.
- 10) Mother _____ washing up in the kitchen now.

3.1.8. Put down the right form of the verb *to speak*.

Now i am speaking.

Tomorrow _____

Last week _____

Next month _____

An hour ago _____

In 2010 _____

Often _____

Yesterday _____

Sometimes _____

In two months _____

The day before yesterday _____

3.1.9. Put tag questions.

- 1) We speak English, don't we?
- 2) Jack enjoys his holidays, _____
- 3) The children are swimming in the sea, _____
- 4) It is a letter to Tom, _____
- 5) Jane does her homework in the evening, _____
- 6) Mary can dance very well, _____
- 7) There is a computer on the table, _____
- 8) We don't play football in winter, _____
- 9) There are no students in the room, _____
- 10) You don't make cakes, _____

3.1.10. Fill in the gaps. Use the verb *to be* in the appropriate form.

- 1) The baby is crying, isn't it?
- 2) My brother _____ playing the guitar now, isn't he?
- 3) We _____ reading a nice text, aren't we?
- 4) The Smiths _____ going home, are they?
- 5) Our teacher _____ asking a difficult question, isn't she?
- 6) My friend _____ telling me a funny story, isn't he?
- 7) My kitten _____ playing with a ball, is it?
- 8) We _____ doing our homework now, are we?
- 9) John _____ sleeping in the room, isn't he?
- 10) My granny _____ working in the garden, isn't she?

3.1.11. Fill the chart.

Im-	Un-	In-
<i>impossible</i>	<i>unhappy</i>	<i>incorrect</i>

Words: usual, active, polite, pleasant, patient, friendly, dependent, material, accurate.

Section 3.2

3.2.1. Rewrite these sentences using the verbs in the Past Indefinite Tense, the Future Indefinite Tense and the Present Continuous Tense. Add the necessary words.

- 1) I go to the cinema.

I went to the cinema last week.

I will go to the cinema on Sunday.

I am going to the cinema now.

- 2) I watch TV.

3) I don't play the piano.

4) Do you read magazines?

5) My sister studies music.

6) Pete learns an English poem by heart.

7) My granny sometimes writes a letter to her friend.

8) Do you play football after school?

3.2.2. Rewrite the sentences using the construction *to be going to*.

1) Mary helps me with my homework.

Mary is going to help me with my homework.

2) Mike works hard at school.

3) Do you watch TV in the evening?

4) Jane doesn't play the piano.

5) Ann speaks French well.

6) Do you read English books?

7) John answers my questions.

8) They discuss important things.

9) We travel in summer.

10) Mother washes up after dinner.

3.2.3. Make up word combinations.

1) listen...

2) play...

3) put...

4) shake...

5) speak...

6) wash...

7) travel...

a) on a pair of jeans

b) hands

c) about summer holidays

d) to classical music

e) up

f) around the world

g) a musical instrument

3.2.4. Complete the words in the sentences. The first letter is already written.

- 1) An engineer works at a plant.
- 2) A d_____ travels a lot.
- 3) A d_____ helps sick people.
- 4) A b_____ discusses a lot of problems.
- 5) A n_____ works at a hospital.
- 6) A t_____ works at a school.
- 7) A l_____ helps people choose books.
- 8) A d_____ helps you if you have toothache.
- 9) A p_____ operates a computer.
- 10) A c_____ works in a circus.

3.2.5. Make up tag questions.

- | | |
|---|-----------------|
| 1) My friend is going to be a doctor, ... | a) does he? |
| 2) You can speak English, ... | b) didn't he? |
| 3) Tom doesn't like music, ... | c) isn't she? |
| 4) Some animals are cruel, ... | d) can't you? |
| 5) Nick read this book, ... | e) doesn't he? |
| 6) My father drives a car, ... | f) aren't they? |

3.2.6. Use the appropriate form of the verb below (the Present Continuous Tense, the Present Indefinite Tense, the Future Indefinite Tense or the Past Indefinite Tense). There are some odd verbs.

- 1) Look! Mike is reading my magazine.
- 2) How often _____ you _____ your friends?
- 3) Who _____ now?
- 4) I _____ all your questions yesterday.
- 5) I _____ a letter tomorrow.
- 6) What _____ you _____ at?
- 7) _____ you _____ in the garden last summer?
- 8) Tim often _____ football at the weekend.
- 9) Pete _____ my book last week.
- 10) _____ you _____ to me now?

Verbs: ask, work, take, read, meet, listen, write, answer, play, sing, look, water.

3.2.7. Put questions to the underlined words.

1) John is doing his homework.

What is John doing?

2) The children are playing in the garden.

3) Nick got up at nine yesterday.

4) Mike is a dentist.

5) The football match was boring.

6) There were two doctors in the hospital.

7) The kitten is black and white.

8) Everest is the highest mountain in the world.

9) The boy is sleeping in his bedroom.

10) We will travel by car in summer.

11) My father is a good driver.

3.2.8. Complete the following sentences using appropriate prepositions.

- 1) I never watch _____ TV.
- 2) Would you like to listen _____ music?
- 3) Can you play _____ the violin?
- 4) Tim is looking _____ the sky.
- 5) We all have computers _____ present.
- 6) My mother works _____ a doctor.
- 7) You must be responsible _____ your words.
- 8) I made friends _____ Kate in the English summer camp.
- 9) Mary goes _____ a musical school.
- 10) Will you tell me _____ your family?

3.2.9. You see the answer. What was the special question?

- 1) Mike is a lawyer.

What does Mike do?

- 2) Mary is going to be a doctor.
-

- 3) Jane works in a hospital as a nurse.
-

- 4) Linda is a teacher because she loves children very much.
-

- 5) Pete has three computers in his office.
-

- 6) Nick likes drawing.
-

- 7) Jane helps her parents in summer.
-

- 8) Ann studies biology at her University.
-

- 9) Helen speaks two foreign languages.
-

- 10) Tom is going to travel a lot.
-

3.2.10. Put tag questions.

- 1) Nick never plays chess, does he?
- 2) It is not going to rain, _____
- 3) Mary could do her homework herself, _____
- 4) John won't join us, _____
- 5) The children did not play at the lesson, _____
- 6) The film was boring, _____
- 7) We are going to watch a new film, _____
- 8) Ann can speak English well, _____
- 9) Your children are not noisy, _____
- 10) My homework was difficult, _____

Section 3.3

3.3.1. Answer the following questions.

- 1) What would you like to do in the future?

- 2) Are you going to work?

- 3) Where would you like to work?

- 4) Would you like to travel around the world?

- 5) Are you going to operate a computer?

- 6) Would you like to work at home or at an office?

7) Are you going to work in a team?

8) Are you ready to be responsible for your work?

9) How many days a week would you like to work?

10) What about your holidays?

3.3.2. Fill the chart.

The things a teacher usually does at a school	The things a doctor usually does at a hospital
1)	1)
2)	2)
3)	3)
The things an engineer usually does at an office	The things a librarian usually does at a library
1)	1)
2)	2)
3)	3)

3.3.3. Put down five questions to your English friend about his future profession.

1) _____

2) _____

- 3) _____
- 4) _____
- 5) _____

3.3.4. Make up your future profile.

Job: _____	
Why I am going to do this job	1) _____
	2) _____
Where I am going to work	1) _____
	2) _____
What I would like to do	1) _____
	2) _____
Where I would like to live	1) _____
	2) _____
What people I would like to work with	1) _____
	2) _____

Test 3.1

1. Put down the correct answer.

- 1) The men _____ discussing the latest news now.
a) is b) was c) are d) will
- 2) John would like to be a _____.
a) law b) lawer c) lowyer d) lawyer
- 3) I _____ a lot of friends last summer.
a) made b) make c) maked d) did
- 4) There is a doctor in the room, _____.
a) is there b) isn't there c) isn't it d) isn't this
- 5) Mary _____ to help me.
a) is going b) will go c) goes d) is go

2. Fill the gaps.

- 1) The children are _____ to play football in the yard.
- 2) I always _____ to school by bus.
- 3) If you have problems with your teeth you must go to the _____.
- 4) Sick people must stay in _____.
- 5) Will you take _____ in our performance?

3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!

- | | |
|-----------------------|-----------------|
| 1) Jane goes, ... | a) won't she? |
| 2) Jane will go, ... | b) doesn't she? |
| 3) Jane is going, ... | c) didn't she? |
| 4) Jane went, ... | d) mustn't she? |
| 5) Jane must go, ... | e) willn't she? |
| | f) isn't she? |

4. Fill the gaps with prepositions if necessary.

- 1) When are you going _____ the cinema?
- 2) Who are you looking _____?
- 3) Daddy is _____ the garden.
- 4) What kind _____ films do you like?
- 5) I would like to talk _____ David.

5. Fill the gaps with articles if necessary.

- 1) Wait _____ minute!
- 2) I would like to be _____ driver.
- 3) We would like to travel around _____ world.
- 4) Ann is ill. She is in _____ hospital.
- 5) Do you speak _____ Italian?

Test 3.2

1. Put down the correct answer.

- 1) Ken _____ to meet his friends now.
a) is going b) goes c) will go d) go
- 2) Peter's mother is a _____.
a) nurce b) nurse c) nerce d) nerse

- 3) We _____ to London last summer.
 a) fly b) flied c) flew d) flow
- 4) There is a computer on the desk, _____?
 a) isn't there b) is there c) isn't it d) isn't this
- 5) The sportsmen _____ swimming in the pool.
 a) are b) will c) is d) am

2. Fill the gaps.

- 1) I _____ a lot of friends last summer.
- 2) Can you help me? – Yes, _____.
- 3) Do you play any _____ instrument?
- 4) Do you speak any _____ languages?
- 5) What does Mary _____ like?

3. Match the words in the left column with the words in the right column. There is an odd variant in the right column!

- | | |
|--------------------------------|----------------|
| 1) Pete is doing, ... | a) won't he? |
| 2) Pete isn't going to do, ... | b) doesn't he? |
| 3) Pete does, ... | c) will he? |
| 4) Pete did, ... | d) is he? |
| 5) Pete will do, ... | e) didn't he? |
| | f) isn't he? |

4. Fill the gaps with prepositions if necessary.

- 1) I know some _____ your friends.
- 2) Jack is interested _____ new things.
- 3) What will you do _____ ten years?
- 4) It is very kind _____ you.
- 5) It is one _____ the most interesting books.

5. Fill the gaps with articles if necessary.

- 1) I am going to be _____ teacher.
- 2) At _____ present we are very busy.
- 3) Mike works at _____ office.
- 4) Mary goes to _____ bed early.
- 5) Would you like to go to _____ Spain?

Topics	Daily Activities
	Family
	Travelling
	Places of Interest
Grammar	Noun
	The Present Indefinite Tense
	The Present Continuous Tense
	Tag-Questions
	Articles
	Phrasal Verbs
	Word Formation: Noun and Adjective Suffixes

Section 4.1

4.1.1. Complete the table.

Singular	Plural
radio	<i>radios</i>
	<i>galleries</i>
city	
sheep	
day	
	<i>palaces</i>
mouse	
	<i>countries</i>
holiday	
businessman	
	<i>centuries</i>
history	

4.1.2. Underline the words and word-combinations that can be used with the noun *squares*.

- | | | | |
|--------------------|---------|----------|-------------|
| 1) a | 3) some | 5) five | 7) many |
| 2) <u>a lot of</u> | 4) the | 6) a few | 8) a little |

4.1.3. Underline the words and word-combinations that can be used with the noun *information*.

- | | | | |
|--------------------|---------|----------|-------------|
| 1) a | 3) some | 5) five | 7) many |
| 2) <u>a lot of</u> | 4) the | 6) a few | 8) a little |

4.1.4. Rewrite the sentences using the plural form of the nouns, pronouns and verbs.

1) There is a beautiful square in this city.

There are beautiful squares in these cities.

2) I am going to read an English book in summer.

3) That is an old gallery.

4) This is my friend's letter.

5) Has your friend been to a foreign country?

6) Is there a museum in this village?

7) There is a place of interest in Moscow.

8) My cat likes milk.

9) A farmer lives in his country house.

10) I must learn an English poem by heart.

4.1.5. Complete the table.

<i>play</i>	<i>plays</i>	<i>playing</i>
study		
	goes	
		crying
do		
		putting
	sits	
meet		

4.1.6. Fill in the gaps. Use the verb *to be* in the appropriate form.

- 1) There are a lot of places of interest here.
- 2) Travelling _____ a very interesting hobby.
- 3) _____ there any museums in your city?
- 4) The children _____ having their holidays now.
- 5) What _____ the most famous place in your city?
- 6) Why _____ the city different from a town?
- 7) There _____ enough time to see all the places of interest here.
- 8) Here _____ the museum!
- 9) _____ the phone ringing?
- 10) Here you _____!

4.1.7. Fill in the gaps with the verb in the Present Continuous Tense.

- 1) Where are you going now (go)?
- 2) Ben and his friends _____ football at the stadium now (play).
- 3) John _____ by plane (travel).
- 4) The children _____ an English song now (sing).
- 5) What _____ you _____ at (look)?
- 6) Listen! The bells _____ (ring).
- 7) The sun _____ brightly now (shine).
- 8) My friends _____ in our competition (take part).

9) What music _____ Ben _____ to (*listen*)?

10) Look! Kate _____ of her pet (*take care*).

4.1.8. Rewrite these sentences as general questions.

1) There are some museums in our city.

Are there any museums in your city?

2) John came to Moscow as a tourist.

3) The tourists are standing outside the gallery.

4) The museum is open from 10 a.m. to 6 p.m.

5) We would like to travel more.

6) Ben can arrange our trip.

7) We saw a nice film on TV yesterday.

8) My parents will build a house in the country next summer.

9) Mary enjoys hot weather.

10) London is one of the oldest cities in the world.

4.1.9. Put tag-questions.

- 1) I visited London last year, didn't I?
- 2) There are a lot of places of interest in our city, _____
- 3) We won't go to school tomorrow, _____
- 4) Jane is writing a letter to her friend, _____
- 5) You cannot help me, _____
- 6) Ben lives in London, _____
- 7) Tom is not watching TV now, _____
- 8) There is no bread at home, _____
- 9) She does not want to go to the theatre, _____
- 10) John did all his homework, _____

4.1.10. Complete the table.

Noun	Verb	Adjective	Adverb	Numeral
boat	travel	different	often	the first

Words: often, boat, the first, travel, found, different, tower, now, article, three, possible, build, well-known, beautifully, seven.

Section 4.2

4.2.1. Complete the table.

Noun	Verb	Adjective
teacher	teach	—
	inform	—
—	differ	
possibility	—	
	build	—
interest	—	
fame	—	
youth	—	

4.2.2. Complete the table by making the words given below negative.

Un-	In-	Im-
unfriendly		

Words: friendly, polite, happy, formal, usual, correct, possible, patient, active.

4.2.3. Put the words in the correct order.

1) discuss are our going to trip to We London.

We are going to discuss our trip to London.

2) town your oldest What is in building the?

3) years founded This was two ago gallery.

4) in was I London not before.

5) in you many How did Moscow days stay?

6) not New far Tom does from York live.

7) pets care Who of your takes?

8) in lot pictures Ann a of Paris took.

9) is capital the What Italy of?

10) is river the There a across bridge.

4.2.4. Use the appropriate form of the verb in brackets.

- 1) Don't make noise. Ann is sleeping (sleep).
- 2) We _____ to France last summer (go).
- 3) What _____ the oldest town in the world (be)?
- 4) Look! Jane _____ on the bench (sit).
- 5) Roger _____ tennis next Sunday too (play).
- 6) Where _____ Helen _____ (live)?
- 7) What _____ the weather like yesterday (be)?
- 8) When _____ Moscow founded (be)?
- 9) The tourists _____ the street now (cross).
- 10) We _____ a taxi home yesterday (take).

4.2.5. Supply the missing words from the list given below. There are some odd words on the list!

- 1) Excuse me, can you show me the way to the station?
- 2) We _____ our walk around the town.
- 3) Go _____ this street as far as that grey building.
- 4) I'm _____, I cannot help you.
- 5) Ann always takes _____ of her pet.
- 6) Can you tell us about your _____ to the mountains last summer?
- 7) There are a lot of _____ galleries in big cities.
- 8) What is the _____ of Great Britain?
- 9) Is this museum _____ from the center of the city?
- 10) What places of _____ would you like to visit?

Words: afraid, capital, care, interest, along, far, excuse, visits, enjoyed, trip, art, farther.

4.2.6. Complete the following sentences using appropriate prepositions if necessary.

- 1) I didn't like my trip at all!
- 2) Is Moscow really different _____ London?
- 3) Who takes care _____ your pet?
- 4) Do you live far _____ your school?
- 5) When do you leave _____ your house?
- 6) I never took part _____ competitions before.
- 7) We would like to go to Red Square _____ first.
- 8) You can get to the museum _____ bus.
- 9) What country are you _____?
- 10) What is the capital _____ Spain?

4.2.7. Complete the following sentences using the words from the right column.

- | | |
|--|-------------------|
| 1) We walked around the center, ... | a) did we? |
| 2) There were a lot of tourists, ... | b) won't we? |
| 3) The children are not sleeping, ... | c) will we? |
| 4) We didn't see the film, ... | d) weren't there? |
| 5) There is an art gallery there, ... | e) didn't we? |
| 6) We will go there together, ... | f) was there? |
| 7) There was no time to do it, ... | g) isn't there? |
| 8) We won't discuss our plans, ... | h) are they? |
| 9) Your parents do not speak French... | i) does she? |
| 10) Mary does not come from Russia... | j) do they? |

4.2.8. Complete the tag questions.

- 1) Ann enjoys reading History books, doesn't she?
- 2) Look, Ben is jogging, _____
- 3) They are not going to be doctors, _____
- 4) Jane will certainly help me, _____
- 5) Pete could answer all the teacher's questions, _____
- 6) My parents are not going to the cinema now, _____
- 7) Tim can play the guitar well, _____
- 8) The film was too good, _____
- 9) There were a lot of parents at our party, _____
- 10) You should study better, _____

4.2.9. Complete the tag questions.

- 1) The children are doing their homework now, aren't they?
- 2) It _____ raining hard, is it?
- 3) We _____ translate our friends' letter, couldn't we?
- 4) They _____ go to the museum yesterday, did they?
- 5) The weather _____ be cold tomorrow, will it?
- 6) You _____ work more, shouldn't you?
- 7) There _____ no kitten in the room, is there?
- 8) Carol _____ a talkative girl, is she?
- 9) Ben _____ come from Brazil, does he?
- 10) I _____ watch TV much, do I?

4.2.10. Rewrite these sentences as special questions.

- 1) Jane will stay in London for two days.
How many days will Jane stay in London?
- 2) There are many places of interest in Moscow.
Where _____
- 3) We are going to London, Liverpool and Bristol.
What cities _____
- 4) Paul enjoys art.
What _____
- 5) London is the capital of Great Britain.
What _____
- 6) The children left home at 12.
When _____
- 7) My friends are playing football now.
What _____
- 8) We are going for a walk because it is warm.
Why _____
- 9) There are three cinemas in the city.
How many _____
- 10) We stayed in the country for a month.
How long _____

Section 4.3

4.3.1. Complete the following sentences.

1) People travel _____

2) I would like to go to _____

3) The most popular places of interest are _____

4) I'm afraid I wouldn't like to go to _____

5) I would like to see _____

6) I enjoy _____

7) I discuss my plans with _____

8) I would like to travel with _____

9) Travelling is _____

10) If I have a chance I will _____

4.3.2. Answer the following questions.

1) What is the capital of your country?

2) Do you live in a city or in a town?

3) Do you often travel?

4) When do you usually travel?

5) What places would you like to visit?

6) What is your favourite place in your city?

7) Where do you usually go for a walk?

8) Do you read books or watch films about different cities?

9) Who tells you about different countries?

10) What countries would you like to travel to?

4.3.3. Put down words and word combinations to describe the given topics.

Visiting old places of interest	Travelling in the country
1)	1)
2)	2)
3)	3)
Places of interest	Finding information about travelling
1)	1)
2)	2)
3)	3)

4.3.4. Put down different types of questions to the following sentences.

London is one of the oldest cities in the world.

General: _____

Tag question: _____

Special 1: _____

Special 2: _____

Special 3: _____

Mary can play two musical instruments well.

General: _____

Tag question: _____

Special 1: _____

Special 2: _____

Special 3: _____

4.3.5. Put down 5 questions to your friend about his / her city.

1) _____

2) _____

3) _____

4) _____

5) _____

4.3.6. Comment on the following ideas (5 sentences).

Travelling is the best hobby

My city is wonderful!

Test 4.1

1. Put down the correct answer.

- 1) Jane is _____ medicine at school.
a) study b) studing c) studiing d) studying
- 2) The boy is reading the book _____.
a) now b) usually c) yesterday d) tomorrow
- 3) They _____ English to their teacher at the moment.
a) speak b) will speak c) are speaking d) spoke
- 4) He _____ to meet me after school.
a) is going b) goes c) will going d) is go
- 5) John looks _____.
a) infriendly b) non-frendly c) unfriendly d) imfriendly

2. Complete the sentences.

- 1) There are a lot of places of _____ in our town.
- 2) They play football at the _____.
- 3) I _____ to visit some old Russian towns in summer.
- 4) Do you take _____ of your pet?
- 5) London is _____ of Great Britain.

3. Complete the sentences given in the left column. There is an extra variant in the right column!

- | | |
|---------------------------------------|------------------|
| 1) There are some books, ... | a) didn't he? |
| 2) Tim watched a good film, ... | b) isn't it? |
| 3) They are going to the country, ... | c) aren't there? |
| 4) It's Ann's book, ... | d) doesn't she? |
| 5) Jane usually gets up late, ... | e) are there? |
| | f) aren't they? |

4. Fill in the gaps using appropriate prepositions.

- 1) We stayed _____ London for three days.
- 2) Come _____ my place.
- 3) Who takes care _____ these pets?
- 4) Our town is different _____ your town.
- 5) I live far _____ my school.

5. Complete the sentences using the appropriate word.

- 1) He is a well-_____ poet.
- 2) Your house is _____ a museum.
- 3) Will you take _____ in our discussion?
- 4) _____ me see!
- 5) I do not want to _____ TV tonight.

Test 4.2

1. Put down the correct answer.

- 1) Paul _____ to help me at home.
a) is going b) goes c) will going d) is go
- 2) Ann _____ an English poem by heart.
a) learn c) is learned
b) will learning d) is learning
- 3) They _____ play football at the weekend.
a) now c) yesterday
b) usually d) tomorrow
- 4) The little boy _____ in his room.
a) is criing b) is crying c) is cry d) is crieing
- 5) John looks _____ his mother.
a) like b) likes c) liking d) liked

2. Complete the sentences.

- 1) Let's go to the _____ gallery.
- 2) Ben lives not _____ from Manchester.
- 3) _____ me, can you tell me the way to the museum?
- 4) Will you take _____ in our concert?
- 5) Moscow is one of the biggest _____ in the world.

3. Complete the sentences given in the left column. There is an odd variant in the right column!

- | | |
|-----------------------------------|------------------|
| 1) I'd like to visit London, ... | a) won't we? |
| 2) There are no museums here, ... | b) wasn't it? |
| 3) We will discuss it, ... | c) aren't there? |
| 4) It was cold yesterday, ... | d) didn't she? |
| 5) Jane came late, ... | e) are there? |
| | f) wouldn't I? |

4. Fill in the gaps using appropriate prepositions.

- 1) What are the most famous places _____ interest here?
- 2) I will stay here _____ two days.
- 3) London is the capital _____ Great Britain.
- 4) They go to the country _____ week-ends.
- 5) I go to school _____ bus.

5. Complete the sentences using the appropriate word.

- 1) There are a lot of _____ to visit in Moscow.
- 2) Would you _____ to visit London?
- 3) There _____ a lot of pictures in the art gallery.
- 4) When do you _____ your homework?
- 5) Have a _____ day!

Topics	Daily Activities
	Family
	Friends
	Travelling
	Places of Interest
	School Life
Grammar	Noun
	Articles
	Word Formation: Noun and Adjective suffixes
	Pronouns
	Numbers
	Degrees of Comparison of Adjectives

Section 5.1

5.1.1. Complete the table according to the pronunciation of the noun in the plural form.

[s]	[z]	[iz]
<i>monuments</i>	<i>stadiums</i>	<i>palaces</i>

Nouns: monuments, palaces, stadiums, voices, tourists, capitals, legends, parents, nurses.

5.1.2. Put down the nouns in the plural form.

- | | |
|----------------------------------|---------------------|
| 1) a city – <u><i>cities</i></u> | 6) a blouse – _____ |
| 2) a sportsman – _____ | 7) a watch – _____ |
| 3) a radio – _____ | 8) an idea – _____ |
| 4) a hobby – _____ | 9) a wife – _____ |
| 5) a lady – _____ | |

5.1.3. Underline the nouns which are only used in the plural form.

Clothes, sweets, pants, glasses, gloves, trousers, cinemas, sports, jeans, parties, shirts, shorts, socks, shoes, hats, scissors.

5.1.4. Put the correct form of the indefinite article.

- | | |
|-------------------------|--------------------|
| 1) <u>an</u> idea | 6) _____ airport |
| 2) <u>a</u> businessman | 7) _____ housewife |
| 3) _____ dentist | 8) _____ friend |
| 4) _____ family | 9) _____ interview |
| 5) _____ engineer | 10) _____ ox |

5.1.5. Underline the words and word-combinations that can be used with the noun *subjects*.

- | | | | |
|--------------------|---------|----------|-------------|
| 1) a | 3) some | 5) five | 7) many |
| 2) <u>a lot of</u> | 4) the | 6) a few | 8) a little |

5.1.6. Underline the words and word-combinations that can be used with the noun *water*.

- | | | | |
|--------------------|---------|----------|-------------|
| 1) a | 3) some | 5) five | 7) many |
| 2) <u>a lot of</u> | 4) the | 6) a few | 8) a little |

5.1.7. Write the numbers in words.

- 1) the 12th - the twelfth
- 2) 38 - _____
- 3) the 2nd - _____
- 4) the 95th - _____
- 5) 13 - _____
- 6) 54 - _____
- 7) the 69th - _____
- 8) the 15th - _____
- 9) 47 - _____
- 10) 100 - _____

5.1.8 Rewrite the sentences using pronouns instead of the underlined words.

- 1) Mary comes to see my family on Sunday.

She comes to see us on Sunday.

- 2) The boys play football after school.

- 3) Mary and I study two languages at school.

4) The church is the oldest one in our town.

5) There are a lot of cars in the streets.

6) Take the children's books.

7) Do exercise 10 at home.

8) My mother is a nurse.

9) It is my father's car.

10) Where is the pen?

5.1.9. Complete the table.

Personal pronouns	Object Pronouns	Possessive Pronouns
I	me	my
	us	
you		
		his
	her	
it		
they		

5.1.10. Complete the table.

Noun	Verb	Adjective	Adverb	Numeral
boat	travel	different	often	the first

Words: different, often, boat, travel, the first, take, square, slowly, well-known, the third, nine, real, art, keep, usually.

5.1.11. Fill the chart with degrees of comparison of adjectives.

nice	nicer	(the) nicest
	better	
easy		
		(the) worst
	less	
much		
		(the) funniest
possible		
	bigger	
		(the) rudest
close		
serious		

Section 5.2

5.2.1. Make the following sentences plural.

1) The girl plays with her doll.

The girls play with their dolls.

2) The businessman discusses a difficult problem.

3) Milk is good for a child.

4) The wolf is hungry.

5) The girl's name is simple.

6) There is an art gallery in this street.

7) That mouse is fat.

8) The boy is going to bed.

9) The tourist would like a cup of coffee.

10) It is a very old city.

5.2.2. Complete the table.

Noun	Verb	Adjective
—	<i>know</i>	(well-) known
blood	—	
—	<i>differ</i>	
Britain	—	
difficulty	—	
fun	—	
	<i>build</i>	—
	<i>work</i>	
	<i>invite</i>	—
Spaniard	—	
waste		
	<i>travel</i>	—

5.2.3. Change the sentence according to the model.

1) Do exercise 10 at home.

Do the tenth exercise at home.

2) Read text 1.

3) Dial number 8.

4) Copy exercise 12.

5) Take number 3.

6) Open door 5.

7) Go to classroom 4.

8) Underline sentence 9.

9) Take picture 2.

10) Look at photo 6.

5.2.4. Put the words in the correct order.

1) subject for is the difficult me Maths most.

Maths is the most difficult subject for me.

2) story Pete a us funny told very.

3) your there any of interest in Are town places?

4) last Ann school year went to.

5) doing The are their homework now children not.

6) tourists happy We to English were meet.

7) in is holiday This best a year the.

8) be subjects next There new year will.

9) best Who friend your is?

10) last you many did week lessons miss How?

5.2.5. Complete the sentences by making the words given in brackets negative.

- 1) It is a very unusual question (*usual*).
- 2) Helen looks very _____. What is the matter (*friendly*)?
- 3) Why are you speaking to me so _____ (*politely*)?
- 4) My friend is ill. She is _____ (*happy*).
- 5) I am sorry, but your answer is _____ (*correct*).
- 6) It is snowing! It is _____ (*possible*)!
- 7) You mustn't be so _____ with your friends (*patient*).
- 8) Ben wants to be _____ (*dependent*).
- 9) Nick is very _____ to me (*polite*).
- 10) This is the _____ day in my life (*happy*).

5.2.6. Supply the missing words from the list given below. There are some odd words on the list!

- 1) How _____ children are there in your class?
- 2) We must wear a _____ at school.
- 3) What is your favourite _____ at school?
- 4) Pete met a lot of foreign _____ in the museum.
- 5) What are you _____ to do in summer?
- 6) This is the _____ difficult question for me.
- 7) Look! The weather is _____.
- 8) My little sister is very _____!
- 9) A _____ takes care of sick animals.
- 10) I _____ watch TV in the evening.

Words: tourists, many, usually, naughty, uniform, changing, most, subject, much, going, more, vet.

5.2.7. Complete the following sentences using the words from the right column.

- | | |
|-----------------------------------|------------------------------|
| 1) They are having... | a) next week. |
| 2) Our English teacher... | b) at our next lesson. |
| 3) We will see an English film... | c) in our class. |
| 4) There is news... | d) an English lesson now. |
| 5) There will be a test... | e) difficult rule. |
| 6) Jane is the best pupil... | f) than I do. |
| 7) You speak English better... | g) was in England last year. |
| 8) This is the most... | h) on TV now. |

5.2.8. Complete the table with 3 words and word combinations to describe the situations.

School subjects	School uniform
1)	1)
2)	2)
3)	3)
School furniture	School life
1)	1)
2)	2)
3)	3)

5.2.9. Express the opposite.

- 1) The task is easy.

The task is difficult.

- 2) It is a new film.

- 3) This is the worst subject for me.

- 4) It is very kind of you.

- 5) The way to school is very long.

- 6) The night was cold.

7) The story is boring.

8) I have a lot of English books.

9) There is little water in the bottle.

5.2.10. Fill the blanks with appropriate degrees of comparison of adjectives.

1) London is one of the oldest cities in the world (*old*).

2) This exercise is _____ than exercise 10 (*difficult*).

3) If you work hard you will speak English _____ (*well*).

4) John took part in _____ competitions than Ben did (*many*).

5) Planes travel _____ than trains do (*fast*).

6) What is _____ means of transport (*quick*)?

7) This hotel is as _____ as that one (*comfortable*).

8) What is _____ way to the railway station (*short*)?

9) Have a _____ day today (*nice*)!

10) I can't hear you well. Can you speak _____ (*loud*)?

Section 5.3

5.3.1. Complete the following sentences.

1) Children go to school _____

2) In Russia schoolchildren must wear a _____

3) We study a lot of _____

4) Our teachers ask us _____

5) We speak English _____

6) We sing English songs _____

7) I know a lot of English _____

8) I would like to write letters _____

9) English is _____

10) I like English because _____

5.3.2. Put down words and word combinations to describe the given topics.

I learn English	English is fun
1)	1)
2)	2)
3)	3)
English is difficult	I study hard
1)	1)
2)	2)
3)	3)

5.3.3. Answer the following questions.

1) When did you begin to learn English?

2) Is English a difficult language?

3) Is English more difficult than Russian?

4) What is the most difficult language in the world?

5) What is the easiest language in the world?

6) Where do people speak English?

7) Do your parents speak English?

8) Does your mother speak English?

9) Can you speak English well?

10) Would you like to speak English better?

5.3.4. Put down different types of questions to the following sentences.

Helen speaks English better than Mary does.

General: _____

Tag question: _____

Special 1: _____

Special 2: _____

Special 3: _____

English is one of the most popular languages in the world.

General: _____

Tag question: _____

Special 1: _____

Special 2: _____

Special 3: _____

5.3.5. Put down 5 questions to your friend about the foreign language he learns.

1) _____

2) _____

3) _____

4) _____

5) _____

5.3.6. Complete the letter by giving your own ideas.

Dear _____,

Thank you very much for your letter where you told me about your school life. It is very _____! Our school life is very _____ too. Our teachers are _____ and they _____. I learn the _____ language at school. We have _____ lessons every week. At our _____ lessons we _____, _____ and we _____. We have a lot of _____. Our lessons are interesting because we _____ and _____.

I don't speak English _____, but I will _____. I would like to _____.

I hope you will help me!

I am looking forward to hearing from you.

Yours sincerely, _____

Test 5.1

1. Put down the correct answer.

- 1) The _____ are discussing this question now.
a) businessmen b) businessmens c) businessman d) businessmen
- 2) What English _____ do you know?
a) sity b) citys c) cities d) cities
- 3) Can you give me _____ information?
a) some b) a c) an d) two
- 4) Go to room _____ four.
a) - b) the c) a d) an
- 5) This book is more interesting _____ that one.
a) the b) then c) than d) that

2. Complete the sentences.

- 1) There are a _____ of museums in London.
- 2) This is the _____ difficult question for me.

- 3) We study different _____ at school.
- 4) You mustn't _____ your lessons at school.
- 5) My sister often listens to classical _____.

3. Complete the sentences given in the left column. There is an odd variant in the right column!

- | | |
|----------------------------------|-----------------------|
| 1) We must wear... | a) at the blackboard? |
| 2) Are you looking... | b) the answer. |
| 3) When do you do... | c) a uniform. |
| 4) Our teacher speaks English... | d) good. |
| 5) Jane came home... | e) well. |
| | f) your homework? |

4. Complete the sentences by making the words given in brackets negative.

- 1) This homework is _____ (*possible*).
- 2) My father is a _____ (*smoker*).
- 3) Nick looks so _____ (*friendly*).
- 4) This situation is very _____ (*usual*).
- 5) It is very _____ of you (*kind*).

5. Fill in the gaps using appropriate articles if necessary.

- 1) It is _____ best film in my collection.
- 2) Listen to _____ second rule.
- 3) Read _____ text one.
- 4) What will you do at _____ week-end?
- 5) I go to _____ school in the morning.

Test 5.2

1. Put down the correct answer.

- 1) Do _____ second exercise now.
a) a b) an c) the d) –
- 2) John speaks French _____ than English.
a) bad b) badly c) worse d) worst
- 3) The _____ are at the stadium.
a) sportsmen b) sportsmens c) sportsman d) sportsmans

- 4) There are some English _____ in the hall.
 a) lady b) ladys c) ladiis d) ladies
- 5) What _____ weather do you like?
 a) – b) the c) an d) a

2. Complete the sentences.

- 1) London is _____ of the oldest cities in the world.
 2) This is the _____ interesting game for me.
 3) We must wear a _____ at school.
 4) After school we do our _____.
 5) We do not go to school at the _____.

3. Complete the sentences given in the left column. There is an odd variant in the right column!

- | | |
|--------------------------------|---------------------|
| 1) I am writing... | a) a question. |
| 2) The teacher is asking me... | b) late. |
| 3) Excuse me, ... | c) early. |
| 4) Sorry, ... | d) good. |
| 5) I must get up... | e) I don't know. |
| | f) can you help me? |

4. Complete the sentences by making the words given in brackets negative.

- 1) Sorry, but your answer is _____ (*correct*).
 2) It is very _____ of you (*polite*).
 3) You mustn't be _____ to your friends (*friendly*).
 4) Do not be so _____ (*patient*).
 5) It is a very _____ hobby (*usual*).

5. Fill in the gaps using appropriate articles if necessary.

- 1) This is _____ happiest day in my life.
 2) It is time to go to _____ bed.
 3) Have _____ nice day.
 4) I get up at _____ 8 o'clock.
 5) It is _____ third lesson.

Topics	Daily Activities
	Family
	Friends
	Travelling
	Places of Interest
	School Life
Grammar	Verb
	Phrasal Verbs
	The Present Indefinite Tense
	The Present Continuous Tense
	The Past Indefinite Tense
	The Future Indefinite Tense
	Tag-Questions
	To be going to
	Modal verbs <i>can / must</i>

Section 6.1

6.1.1. Underline irregular verbs.

Do, work, write, play, put, go, tell, say, translate, finish, begin, start, listen, be, speak, watch, take, come, ask, give, dance, hear, follow, find, show, win.

6.1.2. Complete the table according to the pronunciation of the verb in the Past Indefinite Form.

[t]	[d]	[id]
<i>worked</i>	<i>played</i>	<i>translated</i>

Nouns: worked, played, translated, finished, started, listened, watched, asked, looked.

6.1.3. Put down the verbs in the Past Indefinite Form.

- | | |
|---------------------------|------------------|
| 1) study – <u>studied</u> | 6) tie – _____ |
| 2) play – _____ | 7) apply – _____ |
| 3) cry – _____ | 8) deny – _____ |
| 4) tidy – _____ | 9) lie – _____ |
| 5) die – _____ | 10) stay – _____ |

6.1.4. Complete the table.

do	does	did	doing
		saw	
	comes		
			sung
		read	
			sitting
have			
say			
			dying
	spoke		
		made	

6.1.5. Change the following sentences as shown in the first one.

1) Mary does her homework in the evening.

Mary is going to do her homework in the evening.

2) Does Pete play football after school?

3) We listen to the radio in the car.

4) My granny works in the garden in summer.

5) They discuss an important question at the meeting.

6) Nick doesn't play the violin.

7) Do you learn English at school?

8) We meet at 8 in the morning.

9) Tom takes care of his dog.

10) We don't have seven lessons a week.

6.1.6. Rewrite the sentences using the verbs in the past tense and the future tense. Add the necessary words.

1) Ben takes a lot of photos during every trip.

Ben took a lot of photos during his last trip.

Ben will take a lot of photos during his next trip.

2) We play tennis at the week-end.

3) They learn new English words today.

4) The tourists stay in Moscow this week.

5) My father watches TV in the evening.

6) The children go for a walk in the afternoon.

7) Ann doesn't do her homework in the morning.

8) Do you meet your friends at school?

9) We leave our town at 5 in the morning.

10) I usually write letters on Sunday.

6.1.7. Give short positive answers.

1) Did you go to London last year?

Yes, I did.

2) Would you like to go sightseeing?

3) Are you listening to me?

4) Will you take care of my pet?

5) Can you help me?

6) Are you going to play football with us?

7) Does Pete come from Britain?

8) Must we do our homework every day?

9) Was it cold yesterday?

6.1.8. Put tag questions.

- 1) There are a lot of places of interest here, aren't there?
- 2) We stayed in London for two days, _____
- 3) Tom won't arrive in time, _____
- 4) We are having an English lesson now, _____
- 5) The Kremlin was founded in the 12th century, _____
- 6) You can play the piano in the evening, _____
- 7) The children didn't go to school yesterday, _____
- 8) There is a lot of fresh air here, _____
- 9) You are not going to have tea, _____
- 10) Nick must write a letter, _____

6.1.9. Put only general questions.

- 1) We can see a lot of animals in the zoo.

Can we see a lot of animals in the zoo?

- 2) The tourists walked around the Kremlin.

- 3) Children should respect their parents.

- 4) John read a lot of detective stories last summer.

- 5) Our teacher is going to give us a test.

- 6) The weather could change at any moment.

- 7) Ann would like to be more independent.

8) There was a church in this street.

9) There will be foreign guests at our party.

10) Nick always tells funny stories.

6.1.10. Put special questions to the sentences.

1) We are going to discuss this problem **at our next lesson**.

When are we going to discuss this problem?

2) There were **very many** tourists in Red Square.

3) **Russian** is more difficult than English.

4) Ben plays **the violin**.

5) Helen stayed in London **for a week**.

6) We have **a lot of** English homework for today.

7) Nick got up late **on Sunday**.

8) Jane speaks **Russian** very well.

9) Mike invited **his classmates** to his birthday party.

10) Mary is leaving **at 5 in the morning**.

Section 6.2

6.2.1. Use the appropriate form of the verb in brackets.

- 1) My mother learned English and French at school (*learn*).
- 2) _____ you _____ to school now (*go*)?
- 3) Mike _____ all my questions yesterday (*answer*).
- 4) Helen _____ from Great Britain (*come*).
- 5) There _____ an English film on TV next week (*be*).
- 6) We _____ a test at the lesson yesterday (*write*).
- 7) Tim _____ for a walk now (*go*).
- 8) When _____ you _____ for London tomorrow (*leave*)?
- 9) It is 10 p.m. The child _____ (*sleep*).
- 10) I always _____ a lot of friends in summer (*make*).

6.2.2. Use the verb from the list below in the proper form to fill in the gaps. There are odd verbs on the list!

- 1) Look! It is raining hard!
- 2) When do you _____ your homework?
- 3) How many languages do you _____ at school?
- 4) Ann _____ five lessons every day.
- 5) _____! Who is playing the piano?
- 6) Don't _____ so much noise!
- 7) John _____ me about his summer holidays.
- 8) My brother _____ three foreign languages.
- 9) We _____ late for school yesterday.
- 10) I cannot _____ such a difficult question.

Verbs: speak, have, look, be, listen, tell, answer, do, learn, hear, make, ask.

6.2.3. Put down words and word combinations to describe the given topic.

We are at home now	We learn foreign languages
1)	1)
2)	2)
3)	3)
We have a good time in summer	I like sport
1)	1)
2)	2)
3)	3)

6.2.4. Rewrite these sentences as special questions.

1) I do my homework in the afternoon.

When do you do your homework?

2) We visited a lot of places of interest.

How many _____

3) We wrote the test yesterday.

What _____

4) Nick has four lessons on Monday.

How many _____

5) Mary gets up at 7.30 in the morning.

When _____

6) John speaks Russian well.

How well _____

7) We speak English at every lesson.

How often _____

8) We will meet our friends at the party.

Where _____

9) They are going to discuss this question.

What _____

10) We are playing tennis now.

What _____

6.2.5. Form the special questions to the given answers.

1) I went to school last year.

When did you go to school?

2) Ann learns English.

3) She will go to London next summer.

4) She is going to stay in London for two weeks.

5) Ann would like to speak English better.

6) Ann wants to learn two foreign languages.

7) She speaks English to her teacher.

8) Ann likes English films.

9) She works very hard at her English.

10) Ann writes English letters to her friends.

Section 6.3

6.3.1. Disagree with the following ideas by giving your own idea.

1) Do you come from Great Britain?

2) Are you English?

3) Do you learn Russian?

4) Are your parents English?

5) Do you speak English to your parents?

6) Do you live in London?

7) Do you have English lessons in summer?

8) Must you do your homework in summer?

9) Is English boring?

10) Can you speak English well?

6.3.2. Complete the following sentences.

- 1) We can travel to _____
- 2) There are a lot of places of interest _____
- 3) Tourists enjoy _____
- 4) You can go to the art gallery _____
- 5) The museum is open _____
- 6) If you are hungry _____
- 7) There are good films _____
- 8) You can listen to good music _____
- 9) You can find information _____
- 10) There are a lot of people _____

6.3.3. Make up special questions to the following sentence.

The English tourists visited two art galleries and some museums during their week's stay in Moscow.

6.3.4. Put down 5 questions about your friend's hobby and his free time.

- 1) _____
- 2) _____
- 3) _____

4) _____

5) _____

6.3.5. Make up your own profile.

Name _____	
Family	1) _____
	2) _____
	3) _____
Friends	1) _____
	2) _____
	3) _____
Pets	1) _____
	2) _____
	3) _____
School life	1) _____
	2) _____
	3) _____
Sport	1) _____
	2) _____
	3) _____
Foreign languages	1) _____
	2) _____
	3) _____
Hobbies	1) _____
	2) _____
	3) _____

Test 6.1

1. Put down the correct answer.

- 1) Mary _____ to school.
a) go b) gos c) goes d) goys
- 2) Ted went to the country last summer, _____.
a) did he b) didn't he? c) didnt he? d) didn't he.
- 3) They are _____ to play football at the stadium.
a) go b) gone c) going d) went
- 4) Mary _____ from Great Britain, is she?
a) comes b) is c) isn't d) goes
- 5) We _____ miss our lessons.
a) must b) can c) cannot d) mustn't

2. Complete the sentences.

- 1) John _____ go to school yesterday.
- 2) _____ you visit London next year?
- 3) I _____ going to listen to music.
- 4) What poem are you _____ by heart?
- 5) Pete _____ his homework in the evening.

3. Complete the sentences given in the left column. There is an odd variant in the right column!

- | | |
|------------------------------|------------------|
| 1) Helen is working... | a) tomorrow. |
| 2) Helen will work... | b) hard. |
| 3) Helen worked... | c) lately. |
| 4) Helen must work... | d) as a teacher. |
| 5) Helen is going to work... | e) yesterday. |
| | f) now. |

4. Complete the tag questions.

- 1) Mike isn't going to school today, _____?
- 2) He is ill, _____?
- 3) He fell ill yesterday, _____?
- 4) He didn't go to school yesterday, _____?
- 5) Mike won't go to school tomorrow, _____?

5. Fill in the gaps using appropriate prepositions if necessary.

- 1) Mary is _____ school now.
- 2) Look _____ the blackboard.
- 3) You must be responsible _____ your words.
- 4) I spent my week-end _____ my family.
- 5) We translate sentences _____ Russian _____ English.

Test 6.2

1. Put down the correct answer.

- 1) Pete usually _____ his homework at home.
a) do b) does c) dos d) doys
- 2) There are no museums here,
a) are there b) are there? c) aren't there? d) aren't there.
- 3) We are going _____ TV in the evening.
a) watch b) watching c) to watch d) watched
- 4) You _____ leave now, can you?
a) can b) can not c) cannot d) don't
- 5) There _____ an English film on TV.
a) will b) will be c) be d) are

2. Complete the sentences.

- 1) I _____ speak to you tomorrow.
- 2) _____ you play the violin?
- 3) He is _____ TV now.
- 4) We _____ a lot of friends last summer.
- 5) It _____ very cold yesterday.

3. Complete the sentences given in the left column. There is an odd variant in the right column.

- | | |
|----------------------|-------------------|
| 1) Ann read... | a) at the moment. |
| 2) Ann reads... | b) soon. |
| 3) Ann is reading... | c) every day. |
| 4) Ann will read... | d) to read. |
| 5) Ann is going... | e) to. |
| | f) an hour ago. |

4. Complete the tag questions.

- 1) Ben plays football, _____?
- 2) He isn't going to play chess, _____?
- 3) He can play tennis, _____?
- 4) He didn't play football yesterday, _____?
- 5) He is playing football now, _____?

5. Fill in the gaps using appropriate prepositions if necessary.

- 1) How many pupils are there _____ your class?
- 2) Think _____ your holiday plans.
- 3) You must answer _____ my questions.
- 4) My friends invited me _____ England.
- 5) Do this exercise _____ your notebook.

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